

Welcome to Class 1

Key Stage 1 - year 1 and 2

Nurturing Happiness, Achievement and Respect

General info for children starting in Year 1.

- Moving into Year 1 is an exciting and challenging time for your child. We will do everything possible to make the transition a smooth one.
- Eileen Daniel 2 days (Monday and Tuesday), Jackie Hughes 3 days. Daily TA support. Miss Couzens, Mrs Pease, Mrs Cameron (Mondays)

More content (wider range of subjects and faster pace) BUT builds on what the children have done in Reception and their own individual strengths and areas for development.

We continue to plan topics that will interest and engage the children and teach in a "cross curricular way", but with close attention to the objectives for each area of the curriculum.

National Curriculum

- English
- Maths
- Science
- Design and Technology
- History
- Geography
- Art
- Music
- Physical Education (PE)
- Computing
- Relationships and Health Education
- Religious Education (RE)

Aims

The national curriculum provides pupils with an introduction to the **essential knowledge** they need to be educated citizens. It introduces pupils to the best that has been thought and said, and helps engender an appreciation of human creativity and achievement.

The national curriculum is just **one element** in the education of every child. The national curriculum provides an outline of core knowledge around which teachers can develop **exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.**

Timetable

<http://www.beaufront.northumberland.sch.uk/website>

Break times

Break times are very important for your child's health and wellbeing:

Physical activity

Social interaction

Resilience

Please make sure your child has the right clothing for all weathers.

Only if the weather is very inclement will we have break inside.

Grouping

Teaching and learning will be in a variety of groupings across the day:

- Ability groups (different for reading, writing, maths)
 - Mixed age/ability groups
 - Peer partners
 - Y1/Y2 partners
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- Day is busier with less opportunity for “choosing” time although we do use frequent brain breaks/physical activity breaks.

Phonics teaching

Phonics. First 30 minutes each day without fail. (Punctuality really matters!)

Read Write phonics scheme in school as the basis for teaching phonics, which underpins all reading and writing.

Year 1 - phonics sheets in book bags to reinforce phonics lessons - please practise. And keep these sheets for reference.

In year 2 - more complex phonics and spelling rules as detailed in the NC.

Reading

Stage 1 Securing Phonics knowledge and basic comprehension - through guided reading using Read/Write books. Book bag books sent home.

Stage 2 - Once this is secure, move to carefully planned guided reading lessons with small groups.

Alongside guided reading, children develop their independent reading skills by using the Accelerated Reader program. This involves reading and quizzing. Your child will have a ZPD level. This enables them to choose a range of books to suit their ability.

Reading in school

- Reading into writing - using texts to inspire and to teach writing.
- Reading at the end of the day.
- Texts to support cross curricular work.

Homework

Reading

Please continue to read a wide range of books TO and WITH your child. This is the most effective way of making your child a good writer and improving their all round educational progress. It is a priceless gift that you can give to your child.

If they are working through the RW scheme they will have a 'Book bag book' which is the most important book for them to read to an adult at home. They will also have other books which they have chosen to read themselves.

If they have progressed beyond this scheme they will have an 'Accelerated Reader' book to read to an adult and to discuss at home. When they have finished this book they will have the chance to complete a quiz on the book in school on an ipad. They will be able to choose an Accelerated Reader book within a particular ZPD range according to their decoding and comprehension skills.

Spelling homework - please send in book on Thursdays, it will then be sent home again on Fridays.

Year 1 and Year 2 Common Exception Words -

These are words which they need to know how to read and spell because they use them regularly.

Most of the CE words have 'tricky spellings' which don't follow the normal spelling rules.

Ask your child to use the 'Look, cover, write, check' method to help them learn, and look at the tricky part of each word too.

They can practise in felt pen, chalk, pencil, magnetic letters - whatever helps! There is also space in their spelling book for them to do additional practice. If they are confident spelling the word in isolation, they could try writing a sentence with their word in order to apply their learning.

Writing the words on post-its and having them around the house where they can read them can really help too.

Regular practice at least 4 times a week will make sure spelling of these words becomes automatic.

We will also be learning to read and write each set of words in school.

There is also a Squeebles spelling test app designed for iPads where you can download the year 1 CE words for practice.

Maths homework

Maths homework is set once a week on Fridays. Please return on Wednesdays.

Reinforcement of the maths topic we are doing in class/ practice of key number facts/ counting.

Use resources from home - dice, buttons, lego etc

iPad games - White Rose 1 minute maths, Hit the Button, Mathletics,

School360 - lots of resources e.g Busy Things

Milk - am
snacks - pm

PE

wellies

wrist watches/jewellery - please keep at home

Check book bags daily

Email office if there is something important we need to know.

Contact us

After school in the school yard

Via e-mail/ phone call/ arrange in person meeting

Parent consultations - Autumn and Spring

Help - if you are able to help or have a special skill please let us know.