**Year 2 phonics -**

Phonics play is a very useful website – they are currently offering a 2 week free trial which you need to register for. The cost is then £6 for the year if you decide to take out a subscription.

Please follow the link to phonics play, then choose phase 5 – flashcard time challenge/speed trial – do this every day. Then buried treasure and tricky word trucks.

[**https://www.phonicsplay.co.uk/**](https://www.phonicsplay.co.uk/)

**Ruth Miskin from Read, Write Inc phonics is doing speed sounds lessons on You tube for children at 9.30 each day. Each lesson will then be available for 24 hours so you don’t need to access it at precisely that time. We have covered most of these sounds but the lessons are good revision work or reinforcement.**

[**https://www.ruthmiskin.com/en/find-out-more/parents/**](https://www.ruthmiskin.com/en/find-out-more/parents/)

If you click on the youtube link you can select set 3 sounds

There is also:

Read longer words: for children who can read Set 3 sounds and words confidently.

Read Red Words 2: for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y2.

Read and Hold a Sentence 2

**The following is my planning for the week if you are not doing the Ruth Miskin online:**

Please identify which of the year 2 CE words your child does not know how to spell, then focus on learning 5 per week – regular practice ensures that your child will be able to remember and use these when writing independently.

Also learn to spell check, choose, church, school, echo, ache, machine, parachute, chalet

Do 3 each day – ask your child to write each word, put sound buttons below and then practise writing again, then on Friday have a mini test!

**This week’s focus : To know alternative pronunciation for ch (ch , sh and hard k sound)**

**To use apostrophes for missing letters**

**Day 1 Focus   ch – show the words chin, chef and echo - ask your child to read each word. They may try using the ch sound for each one – ask – does that word make sense? Explain that in chef the ch is making a sh sound and in echo its making a hard ‘K’ sound.**

Ask them to read the words in the ch document and sort then into 3 groups according to the sound the letters ch make. Talk about the meaning of any words they do not understand.

**Day 2 Focus on ch – remind that yesterday we were looking at the letters ch – what sound can they make?**

**Can you remember some words that use the ch sound/sh sound/ hard K sound?**

Soundtalk and spell  a selection of ch words from yesterday– chin, chef, check, school,

Choose 5 words from each group from yesterday and write them in their book, then write 3 sentences – one where the word uses the ch pronunciation, one where it makes a sh sound, and one where the word uses the hard ‘k’ pronunciation.

**Day 3 -**

**Ask your child what punctuation they know** – talk about capital letters, full stops, question marks, exclamation marks and commas (we haven’t done much about these yet). Show them I’m and point out the apostrophe. Why is the apostrophe there? Explain that the apostrophe is used to show there is a missing letter or letters – do they know what the missing letter is? Show how I am is changed (contracted) to make I’m – the letter /a/ is replaced by an apostrophe. Show how the apostrophe is between the /I/ and the /m/. ask your child to practise writing I’m – check they have written the apostrophe in the correct place.

Then show the sentence - He is my friend. Can they change it to - He’s my friend? Record in their book. Talk about which letter has been replaced by the apostrophe.

Repeat with - She is going home. (she’s)

We are very happy. (We’re)

They are going to school. (they’re)

**Day 4 – Remind from yesterday – we are learning to use apostrophes for missing letters.**

Can they change I am into I’m, he is into he’s, she is into she’s etc

Ask them to use each contraction in their own sentences.

**Day 5**

Revise the spelling patterns learned this week and do the spelling test.

Have a go at the popping punctuation powerpoint – don’t worry about apostrophes for possession at this stage.

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