**Communication & Language**

\* Gaining confidence to speak and listen in a wider range of contexts and situations

\* Continuing to develop conversation skills by taking turns to speak and listen to adults and our friends

\* Using a widening vocabulary based on our experiences

\* Responding to songs, rhymes and stories in different ways and in different contexts, such as Circle Time, role-play and small world play

**Physical Development**

\* Continuing to develop our skills when negotiating space

\* Coordinating our large and small scale movements, using a range of tools and equipment

\* Moving safely and continuing to develop an awareness of how to take care of ourselves and how to manage our own body

\* Using a range of tools and equipment safely and with increasing independence

**Personal, Social & Emotional**

\* Continuing to develop a sense of self and a sense of self as part of a team and within the wider world

\* Developing our awareness of the needs and feelings of others and learning about how we can take care of one another

\* Developing our skills when working independently and as part of a team

**Understanding the World**

\* Exploring processes such as melting and freezing – how they happen naturally, how we can affect them and the link between cause and effect

\* Investigating familiar materials and their properties, e.g. waterproof, strong etc…

\* Developing our use of technology to watch and make simple animations and digital images

\* Representing and recording our ideas and our work using technology

**‘Over the Hills and Far Away’**

**Key Themes:** Rhymes – old and new; Storytelling; Solving riddles and problems linked to Nursery Rhymes and stories

**Planned Cross-Curricular Activities**

**\*** Trip to Seven Stories and an art studio

\* Nursery Rhyme ‘Crime Scene’

\* A visit from a ‘Jolly Postman’

\* Writing letters

\* Building a ‘Nursery Rhyme’ world and then painting it in the style of Monet

**Mathematics**

\* Continuing to develop 1:1 correspondence with increasing accuracy and confidence and with a wider range of numbers

\* Securing our conservation of numbers to 10 or 20

\* Counting forwards and backwards to and from given numbers

\* Beginning to learn about number bonds to 10 using Numicon and other resources to help us

\* Learning how to estimate following on from comparing groups and developing a sense of number

\* Beginning to know about addition and subtraction (including recording)

\* Investigating and exploring the measure of time

\* Continuing to understand position and direction

**Literacy**

\* Enjoying and responding to rhymes and songs, showing increased awareness of rhyme and rhythm by joining in with or creating rhymes

\* Developing a comfortable, effective grip for using a range of mark-making tools and pencils for writing

\* Using our developing awareness of environmental sounds, letter sounds and graphemes for games, mark-making and writing, and reading

\* Mark-making/ emergent writing/ writing for different purposes with increasing independence and with more awareness of giving meaning to marks/ reading back our own writing

**Expressive Art and Design**

\* Looking at the work of ‘Claude Monet’ featuring landscapes and focusing on painting and creating texture

\* Creating our own art in the style of Monet

\* Singing and acting out Nursery Rhymes and modern rhymes and songs

\* Exploring rhyme and rhythm and making rhymes, rhythms and dances of our own

**Key Topic Vocabulary**

Rhyme, song, traditional, modern, problem, solution, beginning, middle, end, map, landscape, texture, pattern, colour, paint, natural, manufactured/ man made, process, freeze, melt, bend, waterproof, strong, weak, float, sink, digital, record, save, art, artist, writer, postman, crime, scene, cause, effect, result