**Communication & Language**

\* Asking questions and finding answers

\* Sharing ideas and having discussions about a range of topics, taking turns to speak and listen

\* Joining in with rhymes, stories and songs during adult-led and self-initiated activities

\* Using a widening vocabulary in role play and small world play

**Physical Development**

\* Developing our fine motor skills by using small tools and materials with increasing accuracy and efficiency

\* Developing our balancing and climbing skills, managing risks and keeping ourselves and other safe by negotiating space and taking turns

\* Developing our spatial awareness and managing ourselves in a given space

**Personal, Social & Emotional**

\* Looking at change and expressing our feelings about changes that have happened or that are going to happen

\* Developing resilience

\* Understanding our emotions and managing our feelings and behaviour

**Understanding the World**

\*Continuing to develop our ideas about growth and change

\* Looking closely at similarities and differences (classification)

\* Looking at the habitats of minibeasts

\* Considering the impact of humans on habitats and nature

\* Looking at how we influence our environment

\* Learning how to use programmable toys

 **‘Minibeasts’**

**Key Themes:** Life cycles; Pattern, adaptations and change; Habitats – local area

**Planned Cross-Curricular Activities**

\* Visit from ‘Bug Labs’

\* Making and using a wildlife hide

\* Maintaining ‘Buggingham Palace’ and designing improvements to encourage more bugs

**Mathematics**

\* Continuing to become more confident with numbers 0-20

\* Securing our knowledge of number bonds between 0-20

\* Counting on from a given number to solve problems

\* Learning about sharing, doubling and halving using shapes and numbers 0-20

\* Counting in 2s, 5s, and 10s

\* Exploring shape and colour (3D shape, colour mixing)

\* Looking at pattern and symmetry in nature

\* 2D and 3D shapes – features and properties

\* Developing our understanding of time

**Literacy**

\* Enjoying familiar stories and joining in with them

\* Finding information in a range of books and texts

\* Developing our awareness of different sounds, including letters/ letter blends and using what we know in reading and mark-making/ writing

\* Telling stories/ reading and writing independently and for a range of purposes

\* Giving meaning to marks/ writing for different purposes such as labels, captions and sentences

**Expressive Art and Design**

\* Looking at the work of Kandinsky to explore pattern and shape, particularly circles in relation to life cycles

\* Designing and making our own shape pattern art

\* Creating music in response to nature/ minibeasts

\* Engaging in role play and small world play based on stories and information texts

**Key Topic Vocabulary**

Minibeast, insect, bug, features, pattern, change, growth, life cycle, habitat, nature, impact, human, environment, adapt, hatch, symmetry symmetrical