**Year 2 phonics -**

Phonics play is a very useful website – they are currently offering a 2 week free trial which you need to register for. The cost is then £6 for the year if you decide to take out a subscription.

Please follow the link to phonics play, then choose phase 5 – flashcard time challenge/speed trial – do this every day. Then buried treasure and tricky word trucks.

[**https://www.phonicsplay.co.uk/**](https://www.phonicsplay.co.uk/)

**Ruth Miskin from Read, Write Inc phonics is doing speed sounds lessons on You tube for children at 9.30 each day. Each lesson will then be available for 24 hours so you don’t need to access it at precisely that time. We have covered most of these sounds but the lessons are good revision work or reinforcement.**

[**https://www.ruthmiskin.com/en/find-out-more/parents/**](https://www.ruthmiskin.com/en/find-out-more/parents/)

If you click on the youtube link you can select set 3 sounds

There is also:

Read longer words: for children who can read Set 3 sounds and words confidently.

Read Red Words 2: for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y2.

Read and Hold a Sentence 2

**The following is my planning for the week if you are not doing the Ruth Miskin online:**

Please identify which of the year 2 CE words your child does not know how to spell, then focus on learning 5 per week – regular practice ensures that your child will be able to remember and use these when writing independently.

Also learn to spell: badge, edge, bridge, dodge, fudge, age, huge, charge, change, village.

* Do 3 each day – ask your child to write each word, put sound buttons below and then practise writing again, then on Friday have a mini test!

**This week’s focus : To know alternative spellings for j/dge/ ge**

**Day 1 Focus   on j and dge**

Revise the 5 vowels and remind your child that they can make a short sound – a,e,i,o,u, or a long sound – ai,ee igh ow, ue

Show the powerpoint presentation up to slide 4

Show these words and ask your child to put sound buttons below each word and sort into j and dge groups

Jellyfish, jelly, jug, juice, jumper, jewel, badge, bridge, dodge, edge, fridge

**Day 2 Focus on ge and dge**

Soundtalk and spell  a selection of dge words – remind that we use this spelling at the end of a word after a short vowel sound

badge, bridge, edge, dodge, fudge

Show the powerpoint slides 5 – 8 – new ge spelling for the same sound.

Complete the continuous cursive handwriting sheet for dge and ge words. (there is also a left handed one)

**Day 3**

Soundtalk and spell  a selection of ge words – age, huge, charge, change, village – remind that the spelling is ge because there is not a short vowel sound before the ge sound.

Complete the wordsearch in the zipped folder – ge and dge words

**Day 4**

Recap the ge and dge spelling – ask your child to listen carefully to each word as you say them – is there a short vowel sound followed by the dge sound? can they spell each word correctly? – charge, hedge, huge, badge

Complete the words ending in dge sentence activity sheet.

**Day 5**

Revise the spelling patterns learned this week and do the spelling test. Complete any of the activities in the dge/j/ge file that have not been done.

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