

## YOUTUBE SPEED SOUNDS LESSON SCHEDULE

### Information

All daily films will be available at 9.30am from Monday to Friday.  
Each film is approximately ten to fifteen minutes long and will be available on YouTube for 24 hours during school closure.

### Daily films:

- **Set 1 Speed Sounds, Word Time and Spelling:** for children in Reception and children who are new to English.
- **Set 2 Speed Sounds and Spelling:** for children in Year 1 and 2 (and those in Reception that can read Set 1 Speed Sounds.)
- **Set 3 Speed Sounds and Spelling:** for children in Year 1 and 2 that can read Set 2 Speed Sounds.
- **Read longer words:** for children who can read Set 3 sounds and words confidently.
- **Read Red Words 1:** for children who are reading Red, Green, Purple, Pink and Orange Read Write Inc. Storybooks. Many children are able to read these in Year 1.
- **Read Red Words 2:** for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y2.
- **Read and Hold a Sentence 1:** reading and writing practice for children reading Green, Purple, Pink and Orange Read Write Inc. Storybooks. (For children reading and writing with Set 1 sounds confidently and learning Set 2 sounds.)
- **Read and Hold a Sentence 2:** reading and writing practice for children reading Yellow, Blue and Grey Read Write Inc. Storybooks. (For children reading and writing words with Set 2 sounds confidently and learning Set 3 sounds.)

All films will be in separate categories on the YouTube channel.

## Schedule

### Tuesday 5<sup>th</sup> January

Set 1 - m

Set 2 - ay

Set 3 – ea

Reading longer words – ee/ ea

### Wednesday 6<sup>th</sup> January

Set 1 - a

Set 2 – ee

Set 3 – oi

Reading longer words – oy/ oi

### Thursday 7<sup>th</sup> January

Set 1 - s

Set 2 – igh

Set 3 – a-e

Reading longer words – ay/ a-e/ ai

### Friday 8<sup>th</sup> January

Set 1 - d

Set 2 - ow

Set 3 – i-e

Reading longer words – igh/ i-e

### Monday 11<sup>th</sup> January

Set 1 - t

Set 2 – oo – poo at the zoo

Set 3 – o-e

Reading longer words – ow/ o-e/ oa

### Tuesday 12<sup>th</sup> January

Set 1 - i

Set 2 – oo – look at a book

Set 3 – u-e

Reading longer words – oo/ u-e/ ew

### Wednesday 13<sup>th</sup> January

Set 1 - n

Set 2 - ar

Set 3 – aw

Reading longer words – or/ aw

### Thursday 14<sup>th</sup> January

Set 1 - p

Set 2 - or

Set 3 - are

Reading longer words –air/ are

Friday 15<sup>th</sup> January

Set 1 - g

Set 2 - air

Set 3 – ur

Reading longer words – ir/ ur/ er

Monday 18<sup>th</sup> January

Set 1 – o

Set 2 – ir

Set 3 – er

Reading longer words – ou/ ow

Tuesday 19<sup>th</sup> January

Set 1 - c

Set 2 – ou

Set 3 – ow

Reading longer words – oo

Wednesday 20<sup>th</sup> January

Set 1 - k

Set 2 - oy

Set 3 – ai

Reading longer words – ar

Thursday 21<sup>st</sup> January

Set 1 - u

Set 2 – ay (Set 2 restarts)

Set 3 - oa

Reading longer words – ire

Friday 22<sup>nd</sup> January

Set 1 - b

Set 2 - ee

Set 3 – ew

Reading longer words – ear

Monday 25<sup>th</sup> January

Set 1 - f

Set 2 – igh

Set 3 - ire

Reading longer words – ure

Tuesday 26<sup>th</sup> January

Set 1 - e

Set 2 – ow

Set 3 - ear

Reading longer words – ee/ ea (restarts)

Wednesday 27<sup>th</sup> January

Set 1 - l

Set 2 – oo – poo at the zoo

Set 3 – ure

Reading longer words – oy/ oi

Thursday 28<sup>th</sup> January

Set 1 - h

Set 2 – oo – look at a book

Set 3 – ea (Set 3 restarts)

Reading longer words – ay/ a-e/ ai

Friday 29<sup>th</sup> January

Set 1 - r

Set 2 - ar

Set 3 – oi

Reading longer words – igh/ i-e

Monday 1<sup>st</sup> February

Set 1 - j

Set 2 - or

Set 3 – a-e

Reading longer words – ow/ o-e/ oa

Tuesday 2<sup>nd</sup> February

Set 1 - v

Set 2 - air

Set 3 – i-e

Reading longer words – oo/ u-e/ ew

Wednesday 3<sup>rd</sup> February

Set 1 - y

Set 2 - ir

Set 3 – o-e

Reading longer words – or/ aw

Thursday 4<sup>th</sup> February

Set 1 - w

Set 2 – ou

Set 3 – u-e

Reading longer words – air/ are

Friday 5<sup>th</sup> February

Set 1 - z

Set 2 - oy

Set 3 – aw

Reading longer words – ir/ ur/ er

Monday 8<sup>th</sup> February

Set 1 - x

Set 2 – ay (Set 2 restarts)

Set 3 – are

Reading longer words – ou/ ow

Tuesday 9<sup>th</sup> February

Set 1 - sh

Set 2 - ee

Set 3 – ur

Reading longer words – oo

Wednesday 10<sup>th</sup> February

Set 1 - th

Set 2 - igh

Set 3 – er

Reading longer words – ar

Thursday 11<sup>th</sup> February

Set 1 - ch

Set 2 - ow

Set 3 – ow

Reading longer words – ire

Friday 12<sup>th</sup> February

Set 1 - qu

Set 2 – oo – poo at the zoo

Set 3 – ai

Reading longer words – ear