**Year 2 phonics -**

Phonics play is a very useful website – they are currently offering a 2 week free trial which you need to register for. The cost is then £6 for the year if you decide to take out a subscription.

Please follow the link to phonics play, then choose phase 5 – flashcard time challenge/speed trial – do this every day. Then buried treasure and tricky word trucks.

[**https://www.phonicsplay.co.uk/**](https://www.phonicsplay.co.uk/)

**Ruth Miskin from Read, Write Inc phonics is doing speed sounds lessons on You tube for children at 9.30 each day. Each lesson will then be available for 24 hours so you don’t need to access it at precisely that time. We have covered most of these sounds but the lessons are good revision work or reinforcement.**

[**https://www.ruthmiskin.com/en/find-out-more/parents/**](https://www.ruthmiskin.com/en/find-out-more/parents/)

If you click on the youtube link you can select set 3 sounds

There is also:

Read longer words: for children who can read Set 3 sounds and words confidently.

Read Red Words 2: for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y2.

Read and Hold a Sentence 2

**The following is my planning for the week if you are not doing the Ruth Miskin online:**

Please identify which of the year 2 CE words your child does not know how to spell, then focus on learning 5 per week – regular practice ensures that your child will be able to remember and use these when writing independently.

Also learn to spell: knock know knee knitting knife gnaw gnome gnarled gnat gnash

Do 3 each day – ask your child to write each word, put sound buttons below and then practise writing again, then on Friday have a mini test!

**This week’s focus : /n/ sound spelt kn or gn at the start of a word**

**/r/ sound spelt wr at the start of a word.**

**Day 1 Focus  on kn and gn**

Watch the powerpoint presentation and do the spinner activity – click to spin, then click on the word you land on and follow the instructions.

**Day 2** **Focus on kn and gn**

To start – revise the work from yesterday by looking at /kn/ and /gn/ - what sound do these letters make together? Which letter is silent?

Can you write knee and gnaw?

Complete the continuous cursive handwriting sheet, then have go at the wordsearch

**Day 3 - Focus on kn and gn**

Complete the Look Say Cover Write and Check sheet, then complete the find the missing word sheet

**Day 4 – Focus on /wr/**

Show these words - write written wrote wrong wrap wrist – which letters are working together to make the /r/ sound? (wr)

Complete the wr sheet (mine) putting sound buttons below each word.

Can they write a crazy /wr/ sentence?

Can they write any more wr words?

**Day 5 – Focus on /wr/**

Recap the work from yesterday by asking your child – which letters make the /r/ sound in wrist?

Ask them to write the word and underline the letters making the /r/ sound.

Show ‘write’ and ‘right’ – explain that these words sound the same but they are spelt differently and they have different meanings. They are homophones. Can your child use each one in a different sentence.

Complete the /wr/ missing words sheet.

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