**Communication & Language**

\* Talking about our needs and feelings, taking turns to speak and listen

\* Engaging in conversations with our peers and adults, confidently and with enjoyment

\* Using a range of language in everyday conversations and play

**Physical Development**

\* Trying new foods and understanding how to make healthy choices

\* Learning how to stay safe in the hot weather and how to stay safe in and around water

\* Developing our team games skills and finding out about/ trying sports from around the world

\* Developing our fine motor skills and improving our handwriting/ mark-making skills

**Personal, Social & Emotional**

\* Learning to enjoy trying new things

\* Developing resilience and confidence when trying new things

\* Getting ready for transition and coping with change

\* Managing and understanding our feelings and behaviour linked to change

**Understanding the World**

\* Exploring different cultures from around the world and respecting differences between them

\* Using maps, including Google Earth, to find out more about places around the world

\* Developing an understanding of climate and human impact/ influence – positive and negative

**‘Around the World in 40 Days’**

**Key Themes:** Our World – near and far; Different environments, cultures and traditions

**Planned Cross-Curricular Activities**

\* Dance sessions with Pip – exploring music and dance from around the world

\* Visit from an explorer/ travel journalist/ pilot or similar!

\* Food tasting from around the world

**Mathematics**

\* Developing and continuing our recognition and use of numbers between 0-20

\* Consolidating our knowledge and understanding of number bonds 0-10/0-20

\* Counting on from and to a given number

\* Sharing, doubling and halving

\* Counting in 2s, 5s, and 10s

\* Developing our understanding of time using o’clock and half-past

\* Developing knowledge and understanding of direction, position and distance

\* Looking at shape and pattern in nature and from around the world

\* Developing understanding of measure- capacity

**Literacy**

\* Responding to books and stories with relevant questions, comments and responses

\* Enjoying a range of books and texts

\* Becoming confident to use our developing phonological awareness/ skills to read and mark-make/ write independently and with enjoyment

\* Read and write for a range of purposes

**Expressive Art and Design**

\* Learning about artists from around the world

\* Comparing different styles, techniques and mediums for art

\* Creating our own pieces of art in the styles of the artists of the week

\* Using a range of skills, tools, materials and techniques to create art, including music and dance

\* Exploring music and dance from around the world

**Key Topic Vocabulary**

World, earth, planet, culture, continent, country, belief, food, differences, similarities, language, travel, journey, adventure, postcard, letter, map, climate, recycle