

Beaufront First School EYFS Medium Term Planning
Spring Term 1 2022: 7 Weeks
Topic: 'To Infinity and Beyond!'

	Communication & Language	Personal, Social & Emotional	Physical	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
Planned Learning Intentions, (Skills and Focuses) and Implementation	<p>* Continue to develop listening skills in a range of contexts including conversations</p> <p>* Develop a wider and specific vocabulary → Use new and specific vocabulary in different contexts</p> <p>* Continue to communicate effectively in different contexts, using increasingly detailed sentences</p> <p>* Describe and explain events</p> <p>* Understand when, where, why, what, who questions o find out more and to develop or show understanding → ask or explain how</p> <p>* Use talk to organise and to play → Use talk to help with problem solving, organising thoughts and activities, and to explain how things work and why they might happen</p> <ul style="list-style-type: none"> - Story times/ Book shares including non-fiction books and texts - Playing and conversing with others in different contexts, including story and role-play - Literacy-rich environment with vocabulary (picture-word) displayed, and modelled verbally in context by adults - Role play/ imaginative play and exploration to activate language - Focused Circle Times and planned adult-led activities 	<p>* Welcome new Nursery children to the class and continue to develop and maintain positive relationships with each other</p> <p>* Develop more independence when choosing activities and tackling challenges using a widening range of resources</p> <p>* Show resilience and perseverance in the face of challenge → share, practise and develop strategies for solving problems as individuals and as past of a team</p> <p>* Understand our own feelings and those of others, including characters from stories and narratives, and from the past (astronauts, engineers etc...)</p> <ul style="list-style-type: none"> - Focused Circle Times - Playing and learning together in small and larger groups, with and without an adult - Finding new ways and sharing ideas when solving a range of problems using a range of resources and in different contexts <p>Week 1 - Focus on New Year celebrations/ fresh starts, setting ourselves challenges and goals, and developing healthy relationships with ourselves and others.</p>	<p>* Develop use of one-handed tools and equipment, including developing a comfortable grip with increasing control when using pencils (achieved through art, design, craft and fine motor activities including play dough, Mod Roc, painting, Duplo and Mobilo) → Develop the foundations of a handwriting style which is fast, accurate and efficient through handwriting practise in RWI</p> <p>* Choose resources to carry out own plans and ideas → Develop large and small motor skills to use a range of tools increasingly competently and safely</p> <ul style="list-style-type: none"> - Planned fine motor activities involving a range of small resources designed to improve and encourage good fine motor skills - Planned specific handwriting/ letter formation time within RWI - Art and crafts linked to the theme of the half term for designing, making and using a range of small tools 	<p>Focus Texts - 'The Marvellous Moon Map' by Teresa Heapy; range of non-fiction books about space and space travel, light and dark, day and night, our world.</p> <p>Focus Skill - Writing information and instructions</p> <p>* Develop understanding of five key concepts, namely: that print has meaning, has different purposes, is read from left to right and top to bottom in English, the names of different parts of a book, and page sequencing</p> <p>* Develop mark-making and developing writing using some print and knowledge → Spell words by identifying sounds and writing the sounds with letters</p> <ul style="list-style-type: none"> - Using and making story or information/ event recount maps - Sequencing key parts of a story - Organising information - Engaging in imaginative play linked to focus text and theme - Using information from non-fiction texts in writing, conversation and role-play/ Small World play <p>* Choose to and enjoy writing for different purposes, focusing on writing facts and writing instructions (or sequencing/ planning instructions and presenting information in different ways)</p> <p>RWI</p> <ul style="list-style-type: none"> - Early phonological awareness (Nursery) - Overlearning Set 1 sounds → Set 2 	<p>* Exploring 4-sided shapes</p> <p>* Developing spatial awareness</p> <p>* Exploring night and day, and recognising key routines, measuring time in simple ways</p> <p>* Introducing zero through 'rocket launches'</p> <p>* Comparing numbers to 5</p> <p>* Looking more closely at the composition of 4 & 5</p> <p>* Comparing mass and capacity</p> <p>* Looking closely at 6, 7 and 8</p> <p>* Making pairs</p> <p>* Combining two groups</p> <p>* Measuring and comparing length and height</p> <p>(See 'White Rose' planning)</p> <ul style="list-style-type: none"> - Making shape rockets using circles, triangles, rectangles and squares - Comparing and sequencing night and day events - Looking at different measures of time - Launching rockets and counting down to zero - Looking at the concept of zero as 'none' or 'nothing' linked to 'zero gravity' - Weighing things and investigating weight in space - Measuring different objects and comparing the size of objects - Combining groups and adding up to 7 for a space trip 	<p>* Explore collections of materials with similar and/or different properties → Talk about the differences between materials and changes they notice</p> <p>* Explore and talk about different forces they can feel</p> <p>* Talk about what we see, using a wide vocabulary</p> <p>* Show interest in different occupations</p> <p>* Compare and contrast characters from stories, including figures from the past</p> <p>* Draw information from a simple map</p> <p>* Explore the natural world, including space</p> <ul style="list-style-type: none"> - Explore space observation (day and night) using books, images, videos, satellite apps such as Celestia and NASA resources - Explore, sort, use and create with different materials that would be good for space travel - Use stories and non-fiction texts to learn about space and space travel, and to follow and make space maps - Learn about astronauts and their job → find out about how to be an astronaut (Tim Peake resources) - Explore light and dark, and shadow through shadow puppets, experiments and art 	<p>Artist in Focus: Jackson Pollock</p> <p>Aspects & Skills in Focus: Colour and Pattern → Expression</p> <p>* Explore colour and colour-mixing → Return to and build on their previous learning, refining ideas and developing their ability to represent them</p> <p>* Use drawing and painting to represent ideas such as movement or noises</p> <p>* Create collaboratively, sharing ideas, resources and skills</p> <p>* Move to music, creating sequences to represent events, thoughts and feelings invoked by the music</p> <p>Composer in Focus: Claude de Bussy - Clair de Lune</p> <p>Aspects & Skills in Focus:</p> <ul style="list-style-type: none"> - Listen attentively to pieces of music and talk about feelings and ideas/ imagery - Paint to music (de Bussy and Gustav Holtz - The Planets) in the style of Jackson Pollock - Use, mix and create colours to represent a journey through space - Make a Mod Roc Solar System and rocket - Dance to the music of de Bussy and Holtz - Make up own music and movement about the sun, moon, stars, planets or a journey through space
Planned Vocabulary	Listen, look, words, describe, why, who, where, what, when, how, question, answer, information, ideas, share, talk/ conversation	Together, play, friend/ friends, learning, team, safe, think, look, listen, care, problem, solution	Cut, fold, tear, peel, stick, grip, comfortable, pressure	Information, non-fiction, story, fiction, event, recount, order, fact(s), character, astronaut, history, past, present, future, instruction, how, what, when, where, why, who	0, 1, 2, 3, 4, 5, 6, 7, 8, (9, 10), forwards, backwards, count, time, day, night, light, dark, order, year, month, day, hour, second, weight, height, length, measure, compare, more, less, bigger, smaller, lighter, heavier, gravity, taller, shorter, longer, combine, groups, add, altogether, same, different	Space, Solar System, travel rocket, NASA, astronaut, launch, base, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Neptune, Uranus, planet, sun, moon, stars, galaxy, universe, dark, light, map, satellite, telescope, observatory	Artist, composer, piece, colour, explore, create, mix, feelings, images, show, express