**Year 2 phonics - week beginning 1.3.21**

Phonics play is a very useful website – they are currently offering a 2 week free trial which you need to register for. The cost is then £6 for the year if you decide to take out a subscription.

Please follow the link to phonics play, then choose phase 5 – flashcard time challenge/speed trial – do this every day. Then buried treasure and tricky word trucks.

[**https://www.phonicsplay.co.uk/**](https://www.phonicsplay.co.uk/)

**Ruth Miskin from Read, Write Inc phonics is doing speed sounds lessons on You tube for children at 9.30 each day. Each lesson will then be available for 24 hours so you don’t need to access it at precisely that time. We have covered most of these sounds but the lessons are good revision work or reinforcement.**

[**https://www.ruthmiskin.com/en/find-out-more/parents/**](https://www.ruthmiskin.com/en/find-out-more/parents/)

If you click on the youtube link you can select set 3 sounds

There is also:

Read longer words: for children who can read Set 3 sounds and words confidently.

Read Red Words 2: for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y2.

Read and Hold a Sentence 2

**The following is my planning for the week if you are not doing the Ruth Miskin online:**

Please identify which of the year 2 CE words your child does not know how to spell, then focus on learning 5 per week – regular practice ensures that your child will be able to remember and use these when writing independently.

Also learn to spell: brother, mother, money, treasure , measure, pleasure, usual, unusual, division, television

**This week’s focus:**

**u spelt ‘o’**

**zh spelt with /s/**

**This week I am using some Twinkl planning for spelling/phonics work.**

**There are folders with powerpoint presentations and activities that can be completed ( Do not try to do all the activities in each folder!)**

**Day 1  u spelt ‘o’**

Show the lesson presentation. Work through the lesson presentation, asking your child to write the words on a scrap piece of paper, or in their home learning book. At the end, practise writing the words on the last slide.

**Day  2  u spelt ‘o’**

Revise the work from yesterday by asking your child to write these words: mother, brother, nothing, other, money, honey, discover, cover. Remind them that there is a tricky part to each word where there is the ‘u’ sound, but spelt with  a different letter. Have  a go at the Find the missing word activity sheet in the folder – ask your child to read each sentence carefully and write the correct word.

**Day 3 - the /zh/ sound spelt with an /s/**

Show these words to your child and ask them to read each word. Treasure, measure, pleasure, leisure, television, usual, unusual, vision, casual, division

Ask them what sound the letter /s/ is making. What other tricky spelling patterns can they see in these words? – They may notice the ea spelling which is usually a long sound but in these words it is making a short sound. They may point out the /ion/ and the ei spelling.

Give them chance to talk about what they notice.

The /ure/ spelling pattern is one they have covered but they may need reminding – Are you sure it’s pure? is the rhyme we use.

Complete the zh activity sheet

**Day 4**

Show the words from yesterday that use the /s/ spelling for the zh sound. Look at the tricky parts of each word and practice spelling usual, unusual, casual – talk about what each word means.

Complete the task sheet – s as zh phoneme

**Day 5**

**Test the spellings you have been learning this week.**

**Choose one of the activities from the folders that you haven’t done.**

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