We are starting a history unit of work about Captain Scott ( please don’t tell your child this yet!)

**Lesson 1**

Why do you think this person is so famous today?

**Objectives:**

**Children are able to make informed guesses and inferences using clues from a photograph**

**Children grasp the key features of Antarctica and appreciate why exploration of that place would be dangerous**

**Use the Powerpoint**

Ask - who on earth is this? (don’t show the photo yet)

Explain that this person is **famous**  - why are some people **famous**? -discuss ideas - e.g they may be well known because they are singers/actors/sportsplayers/in power or have done something brave or helpful

**Slow reveal image** of Scott and team outside tent at the South Pole with Norwegian flag  - point out Scott and tell your child that his name was Captain Robert Falcon Scott. Why do you think this person is so famous? Where could the photo have been taken? Why do you think the photo was taken? Explain that the Noregian flag is there because someone got to the South Pole before him – Roald Amundsen and his team from Norway.

Ask children to guess what  Scott’s achievements were  using the clues of photo, stamps, monuments as shown on the Ppt. Discuss what an **explorer** is.

Explain that **Captain Robert Falcon Scott** was a naval officer and explorer. In June 1910 he and his team left Britain for Antarctica. At that time no one had ever reached the South Pole and he wanted to be the first. He was also doing science - finding out about weather, animals, and the land in Antarctica.

Show this clip of Scott’s Journey from the BBC Frozen Planet, Scott’s Journey:

<https://www.bbc.co.uk/programmes/p00m20lm>

Explain that he didn’t go by plane, he walked with sledges until he reached the South Pole.

Discuss - what would be dangerous about this journey? E.g no map, mountains, ice, cold, wind.

Show map of Scott’s Journey to get to Antarctica, then his boat the Terra Nova and base camp.

Then ask - What do you think Scott would need to take with him on his journey?

What would he need to survive in the Antarctic?

Worksheet to complete - e,g snow goggles, warm clothing, sledges, sleeping bags, fur gloves, woollen jumpers etc

After they have completed this task, show them horrible histories - Scott of the Antarctic on Youtube

<https://www.youtube.com/watch?v=M3RacavLulI> about the inadequate equipment he took with him. Explain that his journey to the South Pole was made even more difficult because of the equipment he took with him.

You could also contract this with the equipment a modern team of explorers took with them hen they were following his route to the South Pole:

<http://scottexpedition.com/activities/scott-expedition-tv>

* Scroll down to the ‘minimal packing’ video clip.