

**Beaufront First School EYFS Medium Term Planning**  
**Autumn Term 1 2022: 7 Weeks**  
**Topic: 'Marvellous Me!'**

Area of Development	Planned Teaching & Learning Approaches, Possible Activities and Intended Outcomes	Vocabulary
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>* Circle Times and adult support through child-led and adult-led focus activities to develop conversation skills, including listening attentively</li> <li>* Exploring, acquiring and using new vocabulary through conversations, sharing books and listening to rhymes and music</li> <li>* Asking and answering questions through Book Talk, drama, role play and explorative play</li> <li>* Developing sentences to communicate ideas and feelings through discussions and supported play</li> <li>* Thinking about how our speech and language has changed as we have grown → first words, sentences, voice (linked to 'Knuffle Bunny')</li> <li>* Retelling stories → 'Knuffle Bunny' and 'A New House for Mouse'</li> </ul>	Talk, speak, listen, conversation, share, communicate, first, sound, word, sentence, information, ideas, voice, loud, quiet, soft
<b>Personal, Social &amp; Emotional</b>	<ul style="list-style-type: none"> <li>* Finding out about ourselves and our families, and sharing special memories with each other → Memory Boxes from home, baby photos</li> <li>* Developing an understanding of our needs and feelings linked to our first focus book, 'Knuffle Bunny' → Drama activities/ Book Talk</li> <li>* Thinking about the needs and feelings of others as we get to know one another and develop our learning environment and opportunities together → thinking about Trixie's feelings, Knuffle Bunny's feelings and mouse in 'A New House for Mouse'</li> <li>* RE link - Finding out about our own abilities and uniqueness and those of others</li> </ul>	Share, self, family, special, unique, feeling, happy, sad, safe, scared, tired, excited, lonely, friendly, need, others, respect, think
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>* Finding out about our bodies - it's parts and what it needs to grown and to be healthy → Labelling body parts; drawing ourselves; making healthy snacks and drinks; finding out about being active and observing the changes to our bodies when we are active and when we are resting (Relax Time, PE etc...)</li> <li>* Developing our control and coordination skills through PE sessions, outdoor learning and using a variety of tools for mark-making and writing</li> </ul>	Body (and body parts), healthy, unhealthy, choice, exercise, food, balance, need, hydrate, energy, active, rest, sleep, control, space
<b>Literacy</b>	<p><b>Books in Focus</b>  <i>Knuffle Bunny</i> by Mo Willems and <i>A New House for Mouse</i> by Petr Horacek</p> <p><b>Teaching &amp; Learning through...</b></p> <ul style="list-style-type: none"> <li>* Book Talk - looking closely at illustrations; asking and answering questions; looking at new and important vocabulary; inference, deduction and prediction</li> <li>* Drama and Freeze Frames - re-enacting key parts of stories</li> <li>* Hot-seating - role playing key character roles and developing understanding of stories and texts</li> <li>* Shared reading</li> <li>* Story sequencing and retelling</li> <li>* Developing mark-making and writing linked to our focus books, e.g. thought and speech bubbles, words as labels for ourselves, our families, animals, places and materials for example.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>* Words as labels; words to communicate feelings</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>* Developing early listening skills (Nursery) and engaging with a range of songs, rhymes and stories</li> <li>* Beginning to recognise and use Set 1 RWI sounds and letters for reading (early blending) and word formation using magnetic letters</li> <li>* Beginning to form letters using the correct sequence of movements and using a developing, comfortable pencil grip</li> </ul>	Book, story, share, talk, illustration, author, pictures, illustrator, guess, question, first, next, then, problem, solution, sequence, word, label, listen, retell
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>* Matching and sorting objects by colour, size, shape, and type ('A New House for Mouse', autumn objects etc...)</li> <li>* Comparing amounts - more, less, the same</li> <li>* Comparing the size, mass and capacity of different objects using early comparing and investigating skills such as looking, non-standard measure using hands, feet and objects, feeling, and using balancing scales → activities linked to 'A New House for Mouse' and our apple picking trip</li> <li>* Exploring shape and pattern, looking closely at colour → talking about shapes, colours and patterns; making patterns; exploring repeating patterns</li> <li>* Learning about directions and positions, using the relevant vocabulary and following directions to reach a given destination → nature walks/ simple and familiar journeys; 'Knuffle Bunny'</li> </ul>	Match, sort, colour, size, shape, type, compare, more, less, the same, weigh/ weight, hold, capacity, how much, measure, pattern, repeat, continue, direction/ position (and associated words)
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>* Developing an understanding of ourselves and our uniqueness → how we have grown and changed, our developments and achievements so far, our skills and interests (History, RE/ PSHE)</li> <li>* Looking at how we have grown from babies, to toddlers, to children and what we will be when we are older (History, PSHE, Science)</li> <li>* Exploring the world around us as we observe the changes in season and nature, and as we make journeys → Trixie's environment compared to our own ('Knuffle Bunny'); autumn walk and apple picking visit (Geography, Science); comparing habitats for humans and animals ('A New House for Mouse')</li> <li>* Using programmable toys to make journeys, linked to direction and position (Mathematics/ Technology)</li> <li>* Using the iPads and Google Earth to help us to find out about different places (Geography, Technology)</li> </ul>	Self, unique, special, achieve, goal, skill, interest, history, past, present, season, change, grow/ growth, nature, science, God, Christianity, environment, habitat, where, journey, program, technology, geography
<b>Expressive Arts &amp; Design</b>	<ul style="list-style-type: none"> <li>* Self portraits → Looking at the work of Andy Warhol and developing our own portraits using colour changes, iPads/ the computers to edit and duplicate, making 3D images</li> <li>* Listening to the work of Beethoven and finding out about his life (History, PSHE) and how he overcome his loss of hearing</li> <li>* Engaging in drama and role play to re-enact the story, 'Knuffle Bunny'</li> <li>* Small world play to retell and develop the story, 'A New House for Mouse'</li> </ul>	Self-portrait, Andy Warhol, colour, style, express, portrait, change, duplicate, edit, 3D, sculpture, drama, retell, act, freeze, Beethoven, compose, composer, music, hearing, deaf, art