**Communication & Language**

\* Taking turns to speak and listen in large and small groups and in a range of context

\* Asking and answering questions

\* Enjoying and responding to a range of songs, rhymes, stories and instructions

\* Developing a widening vocabulary and enjoying using new and familiar language appropriately and confidently

**Physical Development**

\* Continuing to develop our use of large and small tools for different purposes and with increasing accuracy and safety

\* Learning about keeping our bodies healthy with fresh food and exercise (healthy living linked to farming and local produce)

\* Developing our ability to take risks and manage them with and without adult support

**Personal, Social & Emotional**

\* Expressing and listening to different views, opinions and beliefs

\* Looking at different ways of life and different cultures and comparing them

\* Continuing to develop a culture of respect and tolerance, valuing our differences and understanding our similarities

**Understanding the World**

\* Learning to care for living things

\* Develop knowledge of growth and change in terms of plants and animals

\* Compare environments and ways of life (link back to local area)

\* Use technology in different ways, including to learn new things and to record our ideas

 **‘Down on the Farm’**

**Key Themes:** Growth and change – spring, plants and life cycles; Food chains – what do living things need to live and grow; Easter

**Planned Cross-Curricular Activities**

**\*** Visit to a farm/ local market

\* Working in the allotment and developing our own growing area

\* Hatching chicks

\* Cooking with local produce and designing healthy meals

**Mathematics**

\* Recognising and using numbers between 0-20

\* Begin to understand number bonds to 20

\* Order numbers between 0-20

\* Explore number patterns and continue to consolidate our understanding of numbers

\* Learn about and use ordinal numbers

\* Develop addition and subtraction skills using numbers between 0-10/ 0-20

\* Learn about units of measure and investigate measuring using standard measures

\* Develop understanding of money and solve problems involving money

**Literacy**

\* Enjoying a range of books and texts to share stories and rhymes as well as to find information and learn new things

\* Continue to develop our phonological awareness for use when speaking and listening, reading and writing

\* Link ideas from stories and texts and apply what we have heard or read to our own writing, speaking and role play activities

\* Develop our mark-making and handwriting skills to use a comfortable grip and use a range of writing tools effectively

\* Continue to give meaning to our marks/ read back our own writing

**Expressive Art and Design**

\* Looking at sculpture, focusing on the work of Arcimboldo and sculptures using food

\* Design and make our own sculptures

\* Exploring and responding to sounds in nature through music and movement

\* Moving like animals – role play and small world play linked to ‘Farmer Duck’

**Key Topic Vocabulary**

Farm, farmer, grow, food, animal, life cycle, growth, change, hatch, born, crops, fruit, vegetable, natural, local, habitat, Easter, new, celebration, festival, spring, blossom, tree, leaves, flowers, insects, weather, healthy, vitamins.