Year 1 Maths planning for Jan week 4 –

I am sharing the White Rose maths planning with you. We use this as the basis of our planning in school. White Rose have developed a series of lessons on Addition and Subtraction with short video tutorials which I will link you to.

I will also share the worksheets with you. If you do not have a printer, feel free to do a simplified version yourself. Please help your child to use counters etc if they need to.

Your child can also access lots of other websites and Apps to practice their mental maths. Just 15 minutes a day makes a huge difference and builds confidence too.

Hit the button – App and website.

Mathletics - <https://login.mathletics.com/> - Your child has a username /password in their remote learning book – please contact me if you do not have it.

Busy Things (via school360) – lots of maths activities for year 1 and 2

**Spring term 2021 – Week starting 25.1.20**

Year 1

The topic this week is number – place value within 50 – it is very important unit to help children understand the structure of our number system.

This is the link to the White Rose tutorials:

<https://whiterosemaths.com/homelearning/year-1/>

There is a hundred square in the front of your child’s remote learning book – please use it for counting to 50 – ask your child to point to each number as they count. Count forwards **and backwards**.

You could make 5 ten frames using paper/card and counters which would be very useful:

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A set of tens and ones (base ten resources) would also be very useful, but they are expensive to buy. This is a good website where your child can move the tens and ones around to make different numbers:

<https://apps.mathlearningcenter.org/number-pieces/>

You could also make some tens and ones using lolly sticks and beads/counters.

**Click on Spring Week 5 ( we are slightly ahead)**

**Day 1**

**Starter -** practise addition of numbers up to ten - you can make number cards 0 – 10 and ask your child to turn over 2 cards and quickly add them together – they may need to start by using actucal objects to help, progressing to putting the biggest number in their head and counting on, to then knowing the facts instantly. Allowing your child to work through these stages will build their confidence gradually.

**Main lesson - Count to 50 by making 10’s ( no worksheet today)**

Watch the video, then try asking your child to count objects by grouping them into tens then say ( How many groups of ten have you made? How many ones have you got left over? Can we count the tens, then the ones? E.g 10, 20, 30, 31,32,33,34 We have 34 buttons. Can you write that number? 3 for the tens and 4 for the ones.

Do lots of counting real objects by grouping them into tens.

**Day 2 –**

**Starter –** Count forwards and back within 50 using the number square – e.g start at 25 – count to 50, count back from 50 to 29, etc

Then addition bonds as day 1

**Main lesson - Numbers to 50**

**Watch the video, then complete the worksheet**

**Day 3 –**

**Starter –** Count forwards and back within 50 using the number square – e.g start at 22 – count to 40, count back from 50 to 30 , etc

Then addition bonds as day 1

**Main lesson – Counting forwards and backwards within 50**

**Watch the video, then complete the worksheet**

**Day 4**

**Starter –** Count forwards and back within 50 using the number square – e.g start at 18 – count to 45, count back from 50 to 20 , etc

Then addition bonds as day 1

**Main lesson – Tens and ones**

**Watch the video, then complete the worksheet**

**Day 5**

**Starter –** Count forwards and back within 50 using the number square – e.g start at 18 – count to 45, count back from 50 to 20 , etc

Then addition bonds as day 1

**Main lesson – represent numbers to 50**

**Watch the video, then complete the worksheet**

Please see the accompanying year 1 worksheets.

I have also included some extra challenge activities for those who wish to try them.