



Parents

Introduction

Parents may have several children in the same school/setting, we provide access to all your children from your account. You will be able to view the observations, reflections and next steps for your children.

Observations

'Observations' are a record of a child achieving or working towards a learning goal within an Area of Learning and Development (ALD) as defined by the UK Government. Each ALD is divided into several 'aspects' of learning. Please contact a teacher to find out more.

Parents can make their own observations for their children which will be automatically notified to the child's teacher.

Next Steps

'Next steps' are activities and/or the learning goals the teacher is working to next. Teachers may ask you as a parent to take part in some activities at home with your child.

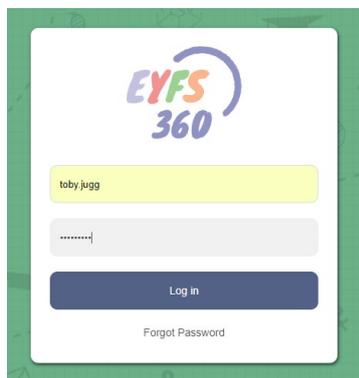
Reflections

'Reflections' are a record of class activities recorded by a teacher that will be discussed in class.

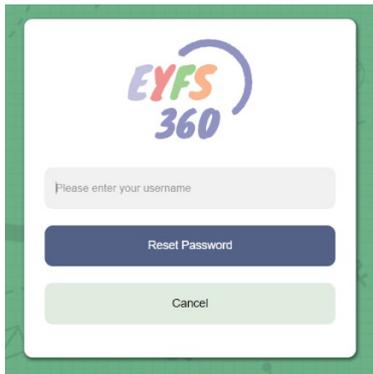
Logging into EYFS360

All parents get a unique username and password that provides secure access to their EYFS360 platform. Just go to the EYFS360 site and enter your username and password.

<https://eyfs360.co.uk>



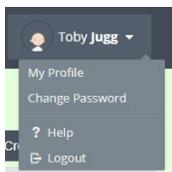
If you can't remember your password, click on 'Forgot Password'. Enter your username and click 'Reset Password'. We will send you a new password (you must have an email address specified in your account (refer to the 'My Organisation' help document to find how to do this).



If you can't remember your username just email us or call and we will send you a copy. Ok you are now logged in so let's look through the different menu options.

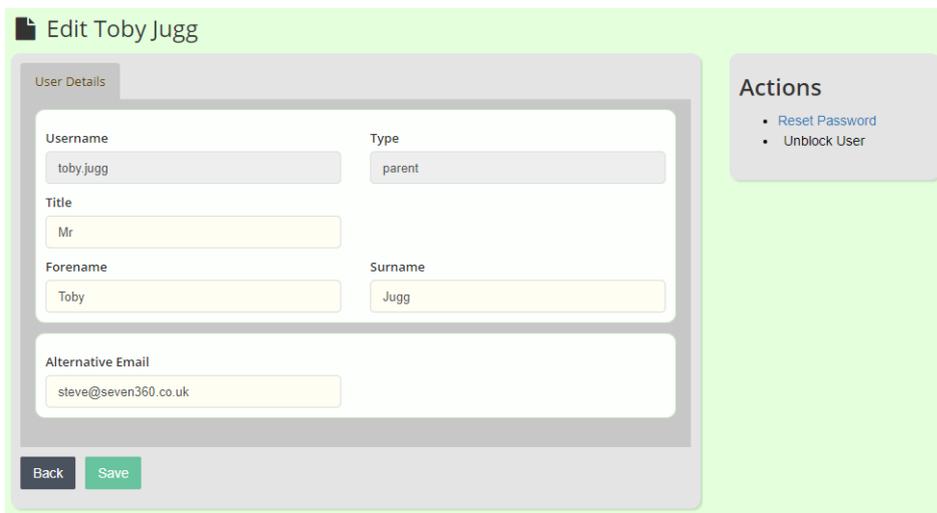
My Account

You can access your account details, reset your password, access help and logout using the 'My Account' menu at the top right of the screen.



My Profile

You can change your personal data here. Click on the 'My profile' option. Click on the 'Contact' tab to change your contact details.



Note* you cannot change your username and user type.

Change Password

You can change your password from here. Click on the 'Change Password' option. Your password must be at least 8 characters long and include one capital letter and number.



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Reset Password for Toby Jugg

Passwords must be at least 6 characters and include a capital letter and number.
Please don't use characters such as: * ! @ - _ # \$ %

New Password

Confirm New Password

[Back](#) [Save](#)

Help

This provides access to the wonderful help documents you are reading now. Click on the 'PDF' icon to open the document.

EYFS360 Help

-  **Logging In and Your Account**
How to log in, change your password and personal data.
-  **Parents**
Learning journal and parent observations

Logout

Does what it says, click here to log out of EYFS360.

Toby Jugg ▾

- My Profile
- Change Password
- ? Help
- Logout

Dashboard

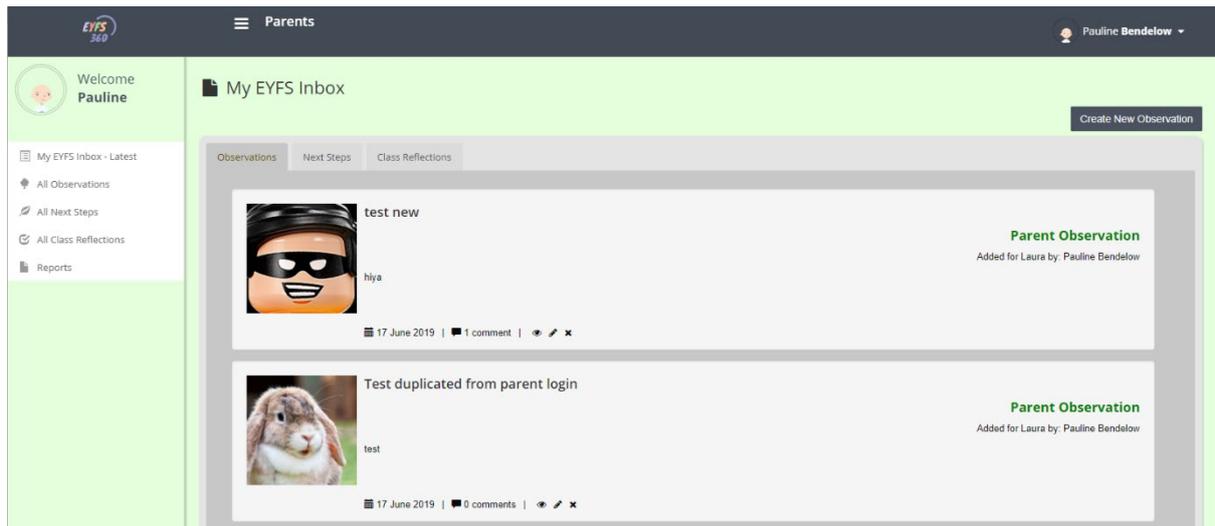
Latest Observations/Next Steps/Class Reflections

Parents are presented with a view of the latest observations/next steps/class reflections for their children, with the newest at the top. Click on the tabs to move between the lists.



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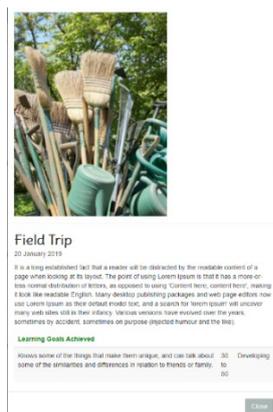
Observations



The observation list will include any observations the parent has made themselves (more on this later). At the top right of each observation you can see the teacher who made the observation, and the child observed.

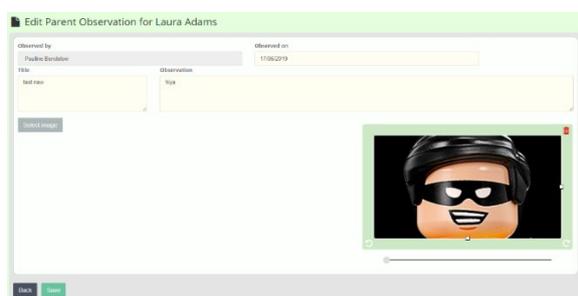
View more details (eye)

Click on the eye icon to get a more detailed view of an observation, including any learning goals that have been achieved.



Edit your observations (pencil)

You can only edit your own observations. Click on the pencil icon. This will open your observation for edit.





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Make your changes and click 'save' to update the observation.

Delete your observations (cross)

You can only delete your own observations. Click on the cross icon. This will open your observation for delete. Click 'Delete' to delete the observation. You will be asked to confirm you want to delete.

Comments

Parents can make comments against teacher observations, or reply to comments made against parent observations, just click on the comment icon. Type in your comment in the comment window and press send when you are done. Teachers can then respond to the comment, opening a conversation. The comments stay with the observation until the data is archived.

The screenshot shows a comment form for an observation titled "Field Trip". The observation was added to Willow by Teacher: Lisa Abel. The text of the observation is "It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem ...". The date is 20 January 2019 and there are 0 comments. Below the observation is a comment input field with the placeholder text "My new comment" and a "Send" button. Below the input field are sorting options: "Newest", "Oldest", and "Popular". Below the sorting options is a "No comments" message with a speech bubble icon.

You can edit your comment once it is sent.

The screenshot shows a comment form with the placeholder text "Add a comment". Below the form are sorting options: "Newest", "Oldest", and "Popular". Below the sorting options is a list of comments. The first comment is from "You" with the text "My new comment" and the date "01/02/2019". Below the comment are "Reply" and "Edit" options.

Parents can return to the 'Latest Observation' page at anytime by clicking on the 'Dashboard' menu and then selecting 'Latest Observation'.

Next Steps

You can view the latest next steps a teacher has assigned to your children.

The screenshot shows the "My EYFS Inbox" page. The page has a green header with the text "My EYFS Inbox" and a "Create New Observation" button. Below the header are tabs for "Observations", "Next Steps", and "Class Reflections". The "Next Steps" tab is selected. The page shows two "Teacher Notes" for the "Being imaginative" category. The first note is "Instructions" added for Sophie by Anne Curtis on 17 June 2019. The second note is "Introduces a storyline or narrative into their play" added for Chris by Anne Curtis on 7 January 2019.



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The next steps can include instructions from teachers and reference to the learning goals your child is working towards.

Class Reflections

You can view the latest class reflections a teacher has made for any class or group your child belongs to.



The reflection can a description of the activities the children in the image were involved in and can be used for discussion with your child.

View more details (eye)

Click on the eye icon to get a more detailed view of the image.

Create a New Parent Observation (plus)

Parents can create their own observations from here. Click on the 'plus' icon at the top right of the screen. This will show the observation summary screen for the parent's children. From here you can click on the 'plus' icon for the child you wish to create an observation for.

My Children's Observations

Firstname	Surname	Teacher Observations	Parent Observations	Add / Summary / Journal
Willow	Wallis	6	2	

Showing 1 to 1 of 1 rows

This will open the 'create observation' form below.



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You can give the observation a title, add detailed text and an image. Note* Parents cannot assign learning goals. This can be done by a teacher later if appropriate. Click save to add the observation to the child's learning journal.

All Observations

This lets the parent view their children's details and observations and journal separately. Parents will see a row in this table for each of their children. You can see how many observations teachers have made and how many the parents have made.

Firstname	Surname	Teacher Observations	Parent Observations	Options
Laura	Adams	20	15	+ 👁 🗑

Showing 1 to 1 of 1 rows

You can also add a new parent observation from here by clicking on the '+' icon. Parents can view more details of all the observations made against their children.

View Observation Summary for Child (eye)

Click on the 'eye' icon to see a summary of observations for a specific child by ALD. You can then click on an ALD to see the observations in each of the Aspects for that ALD. Parents can view the individual observations from here and can edit and delete their own observations.

Aspect	Count
Parent Observations	(1)
Personal, Social and Emotional Development	(3)
Physical Development	(0)
Communication and Language	(0)
Literacy	(1)
Mathematics	(0)
Understanding The World	(1)
Expressive Art And Design	(1)

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Click on the ALD text to see details by Aspect (select an aspect by clicking on the tab).

Communication and Language (3)						
Understanding (2)		Listening and attention (1)				
Search						
Created On	Context	Observation	Goal	Level	Created By	Options
18/01/2019	Making a snowman	It is a long established fact ...	Responds to simple instructio...	Developing	Ms Sara Most	
15/01/2019	Telling Stories	Lorem Ipsum has been the indus...	Beginning to understand why? ...	Developing	Ms Kit Wallis	

Showing 1 to 2 of 2 rows

Note* Parents can only view teacher observations, they can edit and delete their own observations.

View a Child's Learning Journal (open book)

Parents can view an individual learning journal for each of their children. Click on the 'Open Book' icon to open the journal.

Laura Adams's Learning Journal Create New Observation

Observations

June 2019

June 2019



test new

hiya

17 June 2019 | 1 comment |

Parent Observation
Added by: Pauline Bendelow



Test duplicated from parent login

test

17 June 2019 | 0 comments |

Parent Observation
Added by: Pauline Bendelow

You can browse through the journal by clicking on the 'Month Selector' at the top of the page. This will filter the observation for the selected month.

All Next Steps

This is where you can find the next steps of learning planned for each child.

Next Steps

Firstname	Surname	Active Next Steps	Achieved Next Steps	Add - View/Edit
Chris	Aaron	7	0	
Sophie	Aaron	6	2	

Showing 1 to 2 of 2 rows

Click on the 'eye' icon to see a summary of active next steps for a specific child by ALD.



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Active Next Steps for Chris Aaron

Teacher Specified	(0)
Personal, Social and Emotional Development	(2)
Physical Development	(1)
Communication and Language	(0)
Literacy	(2)
Mathematics	(1)
Understanding The World	(0)
Expressive Art And Design	(1)

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Click on the ALD text to see details by Aspect (select an aspect by clicking on the tab).

Note* Parents can only view next steps.

Active Next Steps for Chris Aaron

Teacher Specified	(0)
Personal, Social and Emotional Development	(2)
Self-confidence and self-awareness (1)	Making relationships (1)

Search

Created On	Teacher Instructions	Next Steps - Goal	Created By	Options
07/01/2019	-	Demonstrates sense of self as ...	Mrs Anne Curtis	

Showing 1 to 1 of 1 rows

All Class Reflections

This is where you can find the Class Reflections for each child.

Class Reflections

Firstname	Surname	View Reflections Journal
Sophie	Aaron	
Chris	Aaron	

Showing 1 to 2 of 2 rows

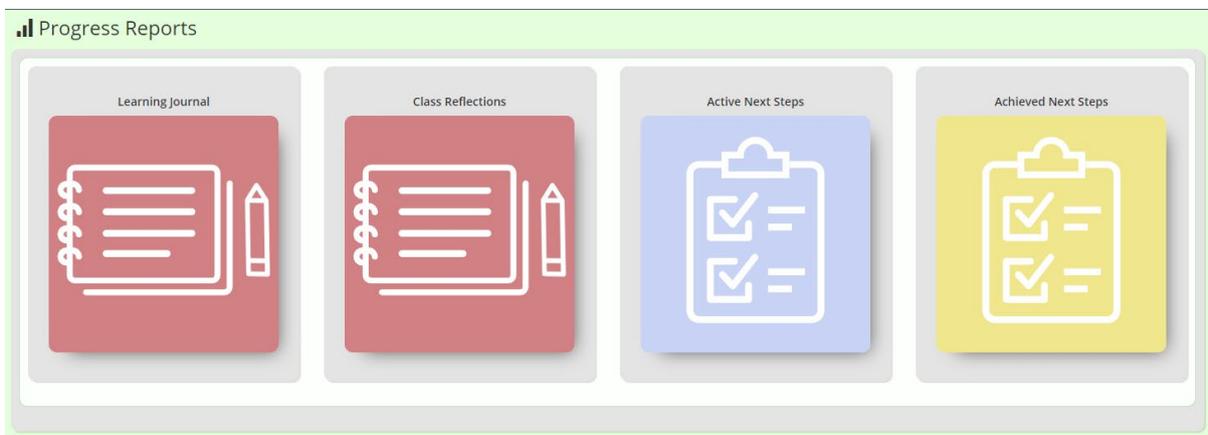
Parents can view each child's reflections. Click on the 'Open Book' icon to open the reflections journal.



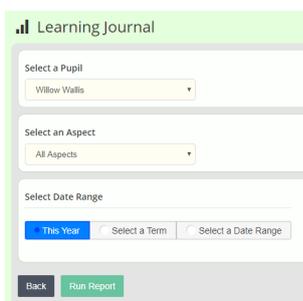
You can browse through the journal by clicking on the 'Month Selector' at the top of the page. This will filter the reflections for the selected month. Click on the eye icon to get a more detailed view of the reflection image.

Reports

Parents have access to several reports.



Once you click on a report you will be presented with the appropriate filters for that report.



Set the filters, then you can run the report (click 'Run Report'). All reports produce a PDF that can be saved or printed.

Learning Journal

This report produces a list of the observations grouped by aspect. Parents can select the child and filter by individual ALDs and dates.

White Primary School EYFS End Of Year Report

Willow Wallis

Class: 1AW

Date: 04/02/2019

From: 03/09/2018

To: 19/07/2019

Self-confidence and self-awareness

Confidence in social situations		18-01-2019
	<p>It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem Ipsum is that it has a more-or-less normal distribution of letters, as opposed to using 'Content here, content here', making it look like readable English. Many desktop publishing packages and web page editors now use Lorem Ipsum as their default model text, and a search for 'lorem ipsum' will uncover many web sites still in their infancy. Various versions have evolved over the years, sometimes by accident, sometimes on purpose (injected humour and the like).</p>	
Is more outgoing towards unfamiliar people and more confident in new social situations.	30 to 50	Developing

Class Reflections

This report produces a list of the class reflections ordered by date. Parents can select the child and filter by date.

Laura Adams

Date: 20/06/2019

From: 03/09/2018

To: 19/07/2019

Date: 17-06-2019	Teacher: Anne Curtis
	We all got together today and created a very nice horse.
Date: 31-05-2019	Teacher: Anne Curtis
	test all children have this reflection with an edit

Active Next Steps

This shows the 'active' next steps planned for the development of the child.



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Parents - Active Next Steps

Sophie Aaron

Class: 1SY

Date: 20/06/2019

Teacher Specified Next Steps

A new goal for Sophie
Teacher instructions to parents for selected children

Personal, Social and Emotional Development

Making relationships	
Teacher Note:	Date: 04-01-2019
Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.	

Achieved Next Steps

This shows the 'achieved' next steps for the child.



Parents - Achieved Next Steps

Sophie Aaron

Class: 1SY

Date: 20/06/2019

Personal, Social and Emotional Development

Managing feelings and behaviour	
Teacher Note: Achieved	Date: 04-01-2019
Tries to help or give comfort when others are distressed.	
Teacher Note: Achieved	Date: 04-01-2019
Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.	

- Next Steps Pupil Report Complete -

Well that's it for now for parents. Hope you have enjoyed the tour.

More Help Documents

Don't forget to read the other help documents to get the most out of EYFS360.

If you have any thoughts on how we could improve EYFS360 for you please get in touch

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