

| **Physical Education at Beaufront County First School** |
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| At Beaufront Front School, we place a great emphasis on the importance of Physical Education within our curriculum. ***Physical Education*** contributes to our health and emotional well-being, which supports and facilitates our academic and social development. |
| **Intention** |
| In our **Early Years Foundation Stage**, we aim to:* Develop the co-ordination and control of our pupils to enable them to demonstrate a variety of movements and handle equipment and tools proficiently.
* Develop their ability to move in a range of ways and negotiate space safely and effectively.

In **Key Stage 1 and Key Stage 2**, children study the National Curriculum for Physical Education and we aim to:* Inspire all pupils to succeed and excel in competitive sport and other physically demanding activities.
* Provide opportunities for pupils to become physically confident in a way which supports their health and fitness.
* Provide opportunities for children to compete in sport and other activities.
* Build character and help to embed values such as fairness and respect.
* Provide regular opportunities for our children to be physically active for sustained periods of time.
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| **Implementation** |
| * Lessons build on the development and progression of core skills through a range of different sports.
* Lessons challenge and further develop the pupils’ acquired skills.
* Teachers present knowledge clearly, and effectively model and teach skills.
* Children explore and use resources and equipment efficiently.
* Lessons facilitate competition both in school and externally within Tynedale and Northumberland events. Clubs are aligned with lessons to support skill development.
* Children are signposted to local sports clubs/organisations.
* Promote an active healthy lifestyle at school and target children for additional participation through clubs and events.
* CPD for staff to support teacher subject knowledge.
* Show skills progression and active participation through displays and social media.
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| **Impact** |
| * Children are engaged and challenged.
* Children are involved in school clubs and provided links to amateur and professional clubs
* Children aspire to lead active and healthy lives.
* Staff subject knowledge supports skills development of children

We will measure the impact of our physical education curriculum through the following methods:* A reflection on standards achieved against the planned outcomes.
* Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work and skills development.
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|  **Physical Education Curriculum Lead: Ben Hulbert** **2020 - 2021** |