

| **Physical Education at Beaufront County First School** |
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| At Beaufront Front School, we place a great emphasis on the importance of Physical Education within our curriculum. ***Physical Education*** contributes to our health and emotional well-being, which supports and facilitates our academic and social development. |
| **Intention** |
| In our **Early Years Foundation Stage**, we aim to:   * Develop the co-ordination and control of our pupils to enable them to demonstrate a variety of movements and handle equipment and tools proficiently. * Develop their ability to move in a range of ways and negotiate space safely and effectively.   In **Key Stage 1 and Key Stage 2**, children study the National Curriculum for Physical Education and we aim to:   * Inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. * Provide opportunities for pupils to become physically confident in a way which supports their health and fitness. * Provide opportunities for children to compete in sport and other activities. * Build character and help to embed values such as fairness and respect. * Provide regular opportunities for our children to be physically active for sustained periods of time. |
| **Implementation** |
| * Lessons build on the development and progression of core skills through a range of different sports. * Lessons challenge and further develop the pupils’ acquired skills. * Teachers present knowledge clearly, and effectively model and teach skills. * Children explore and use resources and equipment efficiently. * Lessons facilitate competition both in school and externally within Tynedale and Northumberland events. Clubs are aligned with lessons to support skill development. * Children are signposted to local sports clubs/organisations. * Promote an active healthy lifestyle at school and target children for additional participation through clubs and events. * CPD for staff to support teacher subject knowledge. * Show skills progression and active participation through displays and social media. |
| **Impact** |
| * Children are engaged and challenged. * Children are involved in school clubs and provided links to amateur and professional clubs * Children aspire to lead active and healthy lives. * Staff subject knowledge supports skills development of children   We will measure the impact of our physical education curriculum through the following methods:   * A reflection on standards achieved against the planned outcomes. * Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work and skills development. |
| **Physical Education Curriculum Lead: Ben Hulbert**  **2020 - 2021** |