**Year 2 phonics -**

Phonics play is a very useful website – they are currently offering a 2 week free trial which you need to register for. The cost is then £6 for the year if you decide to take out a subscription.

Please follow the link to phonics play, then choose phase 5 – flashcard time challenge/speed trial – do this every day. Then buried treasure and tricky word trucks.

[**https://www.phonicsplay.co.uk/**](https://www.phonicsplay.co.uk/)

**Ruth Miskin from Read, Write Inc phonics is doing speed sounds lessons on You tube for children at 9.30 each day. Each lesson will then be available for 24 hours so you don’t need to access it at precisely that time. We have covered most of these sounds but the lessons are good revision work or reinforcement.**

[**https://www.ruthmiskin.com/en/find-out-more/parents/**](https://www.ruthmiskin.com/en/find-out-more/parents/)

If you click on the youtube link you can select set 3 sounds

There is also:

Read longer words: for children who can read Set 3 sounds and words confidently.

Read Red Words 2: for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y2.

Read and Hold a Sentence 2

**The following is my planning for the week if you are not doing the Ruth Miskin online:**

Please identify which of the year 2 CE words your child does not know how to spell, then focus on learning 5 per week – regular practice ensures that your child will be able to remember and use these when writing independently.

Also learn to spell: crescent, muscle, science, scissors, scenery

**This week’s focus: Apostrophes for missing letters (contractions)**

**Silent /c/**

**Present tense to past tense**

**Day 1 Focus  on apostrophes for missing letters (contractions)**

Show the butterfly contractions sheet and explain that sometimes we can shorten 2 words and make one word. Ask – what could we shorten ‘do not’ to? Write don’t and ask your child to see if they can spot what has changed. Show them that 2 words have become one word, and that the missing letter(s) have been replaced with an apostrophe. Show where the apostrophe goes. Ask your child to write the shortened word – explain that this is the contraction.

Look at the other words and show how they become contracted. Explain that we often use contractions when speaking to people. Ask your child to say some sentences using the contracted words. Complete the sheet.

**Day 2 Focus  on apostrophes for missing letters (contractions)**

**Show your child the ‘write the contraction 2’ sheet. Revise the work that you did yesterday and ask your child to complete the sheet.**

**Day 3 - Focus on silent c**

Look at the silent c worksheet (cover the heading) – explain that in all these words there is a letter that is silent – can they work out which letter it is? Talk about how the letter /c/ can’t be heard on its own – it works with the /s/ to make a /s/ sound. Ask your child to highlight the silent c in each word.

Talk about the meaning of some of the trickier words such as crescent and scene.

Then ask them to say each word, then write it themselves. Can they complete the missing words in the sentences below?

**Day 4 – Focus on silent c**

Write these words on post-it notes – crescent, muscle, science, scissors, scenery

Ask your child to look at each word carefully and underline any tricky parts of each wrd.

Remind them that in each word the /c/ is silent.

Turn over each word in turn and ask your child to write it, check and repeat if needed.

Ask your child to write each word in their own sentence in their remote learning book.

**Day 5 – Present tense to past tense**

Ask your child – what kind of word is a verb? Can they give you examples of verbs?

Explain that a verb is a doing word – can they remember the action that Mrs Hughes does for verbs? (running on the spot)

Explain that verbs can be in the present tense (happening now) or the past tense (already happened)

Show walk – I walk to school.

Can they change it into the past tense? – Yesterday I \_\_\_\_\_\_\_\_to school. What letters have I added to the end of walk to make it into walked?

Rpt with look and smile. Can they remember how to change cry and hop into the past tense?

Explain that some words have tricky past tenses – can you change run - I run every morning into the past tense? Yesterday I \_\_\_\_\_\_\_.

Repeat with fly and flew

Have a go at the board game – explain that some of these verbs have a tricky past tense. Ask your child to write each word they land on in the past tense.

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