To explore the Arctic’s physical features.

Vocabulary – if you can, please write these words on separate cards or post its and help your child to read them.

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| human features  physical features  mountains hills  icebergs  sea ice  glacier  ocean  coastline  rivers  lakes |

**Lesson: Use the slides**

Recap - What have you learnt about the Arctic so far? Ask children to close their eyes and imagine they are in the Arctic. What can you see? Hear? Smell? Taste? Feel? What does the land look like?

• Explain that when we are learning about places, we can find out about human features and physical features. Can they think what things may be human features? (built by humans - e.g road, buildings etc)

Do you know what physical features of a place are? e.g natural features such as hills, mountains, rivers

Ask -  What physical features would you find in the Arctic?

• Show children images of the physical features found in the Arctic. Ask children to guess what they are.

• Explain to children what each physical feature is and show the physical feature icon that matches it on the next slide.

• Continue with these slides showing the main physical features found in the Arctic.

• Show children pictures of the main plants found in the summer months in the Arctic. Explain that when the ice and snow melts some flowers and shrubs can grow but only for a short time.

**Activity - complete worksheet 3A - cut out pictures and descriptions of the physical features of the Arctic and stick them next to the correct icon.**

**Plenary** – Ask your child to talk to you about five main physical features they learnt about in this lesson. What were their names and what are they?