Year 1 Maths planning for Feb week 6 –

I am sharing the White Rose maths planning with you. We use this as the basis of our planning in school. White Rose have developed a series of lessons on place value with short video tutorials which I will link you to.

I will also share the worksheets with you. If you do not have a printer, feel free to do a simplified version yourself. Please help your child to use counters etc if they need to.

Your child can also access lots of other websites and Apps to practice their mental maths. Just 15 minutes a day makes a huge difference and builds confidence too.

Hit the button – App and website.

Mathletics - <https://login.mathletics.com/> - Your child has a username /password in their remote learning book – please contact me if you do not have it.

Busy Things (via school360) – lots of maths activities for year 1 and 2

**Spring term 2021 – Week starting 8.2.21**

Year 1

The topic this week is number – place value within 50 – it is very important unit to help children understand the structure of our number system.

This is the link to the White Rose tutorials:

<https://whiterosemaths.com/homelearning/year-1/>

There is a hundred square in the front of your child’s remote learning book – please use it for counting to 50 – ask your child to point to each number as they count. Count forwards **and backwards**.

You could make 5 ten frames using paper/card and counters which would be very useful:

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A set of tens and ones (base ten resources) would also be very useful, but they are expensive to buy. This is a good website where your child can move the tens and ones around to make different numbers:

<https://apps.mathlearningcenter.org/number-pieces/>

You could also make some tens and ones using lolly sticks and beads/counters, and lego!

**Click on Spring Week 7 ( we are slightly ahead)**

**The focus this week is counting in 2s and 5s so please find lots of pairs of socks to count in 2s and finger gloves to count in 5s. Alternatively, your child could make groups of 2 and 5 using lego or any other objects they can find. If you have a Noah’s Ark and animals that is perfect! 2p coins and 5p coins can also be used when they are confident.**

**Day 1**

**Starter -** Count from 20 to 50 forwards and back. Ask your child to write the number that is one more, one less than any 2 digit number up to 50

Subtract from 6 – use an eggbox – what is 6-3, 6-1, 6- 6 etc Help your child to know these facts instantly this week.

**Main lesson –** Count in 2’s (There is no worksheet today, but see if you can find lots of objects around the house to count in 2’s)

Watch the video

**Day 2**

**Starter – -** Count from 20 to 50 forwards and back. Ask your child to write the number that is one more, one less than any 2 digit number up to 50

Subtract from 6 – use an eggbox – what is 6-3, 6-1, 6- 6 etc Help your child to know these facts instantly this week.

**Main lesson – Count in 2s**

Watch the video, then complete the worksheet.

**Day 3 –**

**Starter – -** Count from 20 to 50 forwards and back. Ask your child to write the number that is one more, one less than any 2 digit number up to 50

Subtract from 6 – use an eggbox – what is 6-3, 6-1, 6- 6 etc Help your child to know these facts instantly this week.

**Main lesson – Count in 5s (no worksheet today)**

**Watch the video, then find lots of objects to count in 5s**

**Day 4**

**Starter –** Count from 20 to 50 forwards and back. Ask your child to write the number that is one more, one less than any 2 digit number up to 50

Subtract from 6 – use an eggbox – what is 6-3, 6-1, 6- 6 etc Help your child to know these facts instantly this week.

**Main lesson – Count in 5s**

**Watch the video, then complete the worksheet**

**Day 5**

**Starter –** Count from 20 to 50 forwards and back. Ask your child to write the number that is one more, one less than any 2 digit number up to 50

Subtract from 6 – use an eggbox – what is 6-3, 6-1, 6- 6 etc Help your child to know these facts instantly this week.

**Main lesson – Counting in twos and fives (no video)**

**Recap work this week counting in 2s and 5s by counting lots of objects.**

**Then complete the PDF sheet – counting in twos and fives – Sammy Snail and Rachel Rabbit**

Talk about the pattern of 2s and the pattern of 5s – what do they notice? (e.g when counting in 5s all the numbers have 0 or 5 in the ones, when counting in 2s all the numbers have either 0,2,4,6,8 in the ones position. It helps to write the numbers in a column to help your child recognise this)

Please see the accompanying year 1 worksheets. There is also an extra counting in 2s Three little pigs sheet.

I have also included some extra challenge activities for those who wish to try them.