Week 6 Summer 2 Phonics - Daily

**Nursery**

* Read a book with a grown up and talk about the story and the illustrations
* Practise recognising and forming your name (you can use magnetic letters, letter cards or you can write it down)
* Play some Phase 1 Phonics games on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) OR…

Look again at the letters **s-a-t-p-i-n-m-d** and play I spy using these letters or play some early Phase 2 Phonics games on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) to support recognising the sound and appearance of these letters. For those Nursery who are confident with letters you can try making simple 2-3 letter words using the above letters. Focus on sounding them out on your fingers and blending the sounds clearly to read or make the words.

* Introduce the new sounds, **g-o-c-k** and play some games to encourage hearing, saying and recognising the letter sound and the letter. For confident children you could try making words with these new letters in addition to the ones that they already know but focus on hearing the initial sound above all.

**Reception**

* Read to an adult for 10 minutes and talk about the book or part of the book that you have read
* Practice letter recognition to the end of Phase 3 using flash cards or a game such as ‘time trial’ on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
* Choose a challenge from the EYFS Phase 4 Powerpoint if you did not finish them all last week.
* Practice reading and writing your tricky/ common 100 words
* Have 5 minutes of handwriting practice using ‘lead in…’ and the Read Write Inc rhymes (included in your handwriting booklets given at the start of the year and can also be found below). Try to include writing some tricky words or sentences using your knowledge of phonics as well as forming your letters correctly.

**EYFS Letter Formation Rhymes**

**a – lead in, come back around the apple and down the leaf**

**b – lead in, down the laces around the toes**

**c – lead in, come back to curl around the caterpillar**

**d – lead in, come back round the dinosaur’s bottom, up his tall neck, down to his feet**

**e – lead in, take off the lid and scoop out the egg**

**f – lead in, over the flower, down the stem and across for the leaf**

**g – lead in, come back round the girls face down her hair and give her a curl**

**h – lead in, down the horses neck to his hooves up and over his back**

**i – lead in, down the insects body, dot for the head**

**j – lead in, down and under the jugglers body, dot for the ball**

**k – lead in, down the kangaroos tail and body, kick for the leg**

**l – lead in, down the long leg**

**m – lead in, Maisie mountain mountain**

**n – lead in, down Nobby over his net**

**o – lead in, come back all around the orange**

**p – lead in, down the pirate’s plait up and round his face**

**q – lead in, come back round the queen’s face, down past her earrings and flick**

**r – lead in, down the robots back up and over his arm**

**s – lead in, come back to slither down the snake**

**t – lead in, down the tower across the tower**

**u – lead in, under the umbrella and draw the puddle**

**v – lead in, down a wing up a wing**

**w – lead in, down up down up**

**x – lead in, criss cross**

**y – lead in, draw the yaks face and down to curl under his chin**

**z – lead in, zig zag zip**