**Literacy/ Topic Planning**

**Summer Term 2 2020 – Week 2: 08 – 12.06.20**

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| **Monday** | The UK is in Europe. Watch the National Geographic Kids video by following the link below.  <https://www.youtube.com/watch?v=RNx0akt3_XI>  When you have watched the video open the ‘Map of Europe’ resource and have a look for where we live. Did you find us? Thinking about what you saw on the video, maybe thinking of where you have visited before or somewhere that you would like to visit, choose one European country that you would like to learn about this week. Using the ‘Blank Map of Europe Template’ (print if you can, or ask an adult to sketch a rough outline for you if not), can you find the country that you have chosen, colour it in and label it with its name?  Write 1 or more sentences to say which country you have chosen and why you have chosen it. For example,  *The country that I have chosen to learn about is Greece. I have chosen Greece because I have never been there and I would like to know more about it.*  Next, write a few questions that you would like to find out the answers to this week. For example,   1. What language do they speak in Greece? 2. What kind of food comes from Greece? 3. Which animals are native to Greece? |
| **Tuesday** | Remind yourself of the country that you have chosen to learn about this week and search for it on a map, in an atlas, on a globe, or using Google Earth on the computer/ iPad.  Today, I would like you find out the following facts about your country and write them down as facts (like a fact file – see the example by following this link <https://www.natgeokids.com/uk/discover/geography/countries/russia-facts/>) or as sentences with pictures or photos as you prefer.  Find out and write/ record:   * The capital of the country * The language spoken in the country (or languages if there is more than one) * How many people live in the country (its population) * The climate of the country (its seasons and weather)   There are lots of ways to find these facts. National Geographic Kids is a great online resource, as is <https://www.kids-world-travel-guide.com/geography-facts.html> (there is a section for all/ most countries in the world)! You could also ‘ask Alexa’ if you have Alexa, use Google with a grown up to help you, or use a book such as an atlas.  Look at your questions that you thought of and wrote down yesterday. Did you answer any of them by finding out today’s facts? If not, see if you answer them tomorrow by finding out tomorrow’s facts! |
| **Wednesday** | Today I would like you to find out about, write and draw/ find photographs or magazine cut-outs, the food in the country that you have chosen. Perhaps you could find out the national dish of the country, the foods that are grown and produced there, the most popular meals etc… I would like you to choose a meal that you would love to try (or perhaps that you have already tried) and write down a shopping list for what you would need in order to make that meal. If you are feeling like a real challenge today, can you write down the recipe or create a menu if you are going to have a themed night in your house! |
| **Thursday** | Today I would like you to find about the culture of your country and maybe even its history. For example, if you have chosen Italy you might decide to find out about the Romans, the Roman gods and goddesses, the sports and arts from then and to now and anything else that you find interesting. You can record what you find out as pictures, labelled drawings, sentences or facts in the style of a fact file. Find out and write as much as you can – perhaps you could even do a little video as a ‘guide to’… |
| **Friday** | Have you answered all of your questions about your chosen country? If not, try to do so today!  If you have answered all of your questions and have found out lots of interesting facts each day perhaps today you could  \* explore something you found particularly interesting  \* design a poster to make people want to visit the country that you have chosen. You could include pictures of interesting buildings or places, pictures of the food and something to show what the weather is like as well as the name of the country in bold, eye-catching colours!  \* write a postcard as though you are there  \* plan your themed night and get cooking!  \* make a little video to tell me all about the country that you have chosen and why you want to go/ why I should go! |