**Communication & Language**

\* Developing our listening skills through ‘Relax Time’ and circle activities

\* Listening and responding to stories, rhymes, music and instructions

 \* Using language and gesture to share our knowledge and ideas

\* Taking turns to speak and listen in different contexts

\* Sharing our ideas and thoughts in large and small groups

**Physical Development**

\* Moving safely within a space

\* Developing our fine motor skills – pencil grip, scissor skills and use of cutlery or other small tools

\* Exploring how our bodies work – our skeleton, our organs and muscles, how we grow

\* Finding out what we can do with our bodies - movement, changing abilities and skills, thinking

\* Exploring and using our 5 senses – sight, hearing, touch, taste, smell

\* Taking care of our bodies (staying healthy and safe) – what do our bodies need to work?

**Personal, Social & Emotional**

\* Getting to know one another – establishing positive friendships and relationships

\* Learning to get along together

\* Learning about our own needs, feelings, ideas and beliefs; our skills and interests; our families and traditions, and those of others

\* Recognising and expressing emotions and feelings in ourselves and in others

\* Trying new things such as food or new activities

**Understanding the World**

\* Observing, recognising, talking about and accepting our similarities and differences

\* Sharing our own experiences of family and our lives, and listening to those of others

\* Sharing our ideas about what we would like to be or what we would like to learn to do

\* Using our senses to explore and investigate the world around us

\* Learning about celebrations such as birthdays and Harvest

\* Exploring and learning to use iPads safely

**‘Marvellous Me!’**

**Key Themes:** Similarities and differences – what makes me, me; Skills and talents/ interests; how our body grows and works; 5 senses

**Planned Cross-Curricular Activities**

\* Creating self-portraits in different ways, including painting, collaging using tearing and cutting techniques, and the use of technology

\* Painting family portraits and writing labels

\* Using the ‘Discovery Cube’ to explore our 5 senses then share and record our ideas in different ways

\* Trying new foods and creating maps of how our 5 senses helped us, including describing words

\* Take a trip to harvest some fruit and use it to make delicious, healthy food and drinks

**Mathematics**

\* 1:1 correspondence- learning to count objects one at a time and saying a number name for each object

\* Developing an understanding of the ‘oneness’ of ‘one’ – what are numbers?

\* Recognising and comparing quantities of objects

\* Estimating – which has more, which has less?

\* Using language for number – number names, comparing words

\* Repeating patterns – objects, numbers, shapes…

\* Investigating measure such as height, length, weight and using non-standard measures such as cubes, hands, feet, linky loops

\* Representing data using graphs, pictures and so on

\* Exploring colour, shape and pattern through art

**Literacy**

\* Learning and developing our awareness, knowledge, and understanding of everyday sounds, letters and sounds, and words by playing lots of listening games and going on sound and letter hunts!

\* Learning our first letter sounds and beginning to use letters in reading, word-making and writing

\* Sharing different books (fiction and non-fiction) and responding to stories in different ways

\* Learning to recognise and form or write our names and other familiar words such as the names of our friends and families

\* Exploring mark-making, emergent writing and letter formation – writing labels

**Expressive Art and Design**

\* Looking at the work of ‘Pablo Picasso’ to learn about self-portraits, colour, shape, pattern and abstract art

\* Using the work of Picasso to paint and collage our own self-portraits

\* Painting to music (linked to feelings and emotions)

\* Using and editing digital images

\* Listening to music of different genres and linking them to our emotions

\* Expressing ourselves through movement

**Key Topic Vocabulary**

Me, I, self, we, family, same, different, see, hear, feel, touch, smell, think, move, grow, food, healthy, shelter, home, feeling, safe, happy, sad, tired, grumpy, excited, relaxed, calm, bouncy, unhappy, worried, friend, friendly, team work, fair, choice, expression, Picasso, colour, shape, space, portrait, paint, collage, pattern, change.