

Beaufront First School

Nurturing Happiness, Achievement and Respect.

2017 – 2018 PE and sport premium funding report

Funding received			
No. eligible pupils: 71		Total amount received: £13,124	
Objectives			
Objectives of spending the PE grant: <ul style="list-style-type: none">• Increase pupil participation in competitions, interschool sport and events.• Enhance provision for children by providing increased differentiation in PE sessions, ensuring that the more reluctant participants are given the opportunity to develop confidence.• Improve resources to support PE and activities during playtime.• Improve physical skills in children with additional needs in terms of co-ordination and sensory processing• Improve attainment• Broaden the sporting opportunity available to pupils.• Train school staff to develop sporting skill in pupils.			
Breakdown of spending			
Objective:	Activity:	Cost:	Impact:
Increase pupil participation in competitions, interschool sport and events.	Rugby; athletics; cross country, multiskills, fundamental skills, Quad Kids, swimming gala interschool competitions.	£620.00	Y1 and 2 take part in 2 interschool competitions. Y3 and 4 take part in 5 interschool competitions. 46/71 children attend after school sports club. Use of pool and track for triathlon.
	Weekly after school sports club	See coach costs below.	
	Community Sponsored walk	£40	
	Whole school triathlon	£360	
Total spend on objective:			£1020
Enhance provision for children by providing increased differentiation in PE sessions, ensuring that the more reluctant participants are given the opportunity to develop confidence and HA given chance to excel. Improve physical skills in children with additional needs in terms of co-ordination and sensory processing.	Employ PE/Sport coach	£8010	Differentiated PE throughout the school once a week. Second PE session for each year group (Rotation) After school sports clubs Dance coaching sessions Pupils with physical /sensory difficulties identified and baseline
	Employ Dance Coach	£1280	
	Employ Paediatric Physio for staff training and to assess 9 children and follow up from previous year.	£ 1430	
	Coaching time for children identified as above.	Part of PE coach cost .	

		2 hours per week.	set, therapy plans set up. Coaching sessions implemented.
	Cycle Experience	£280	Year 4 Cycle safety training
Total spend on objective:			£11,000
Improve resources to support PE, sensory development and playtime activities.	New PE Equipment to be used for PE delivery, after school clubs and playtimes		Improve facilities for after school clubs (Mon and Fri)
		£1024	Improve facilities for active playtimes
Total spend on objective:			£1024

Impact of premium use	
Impact on pupils' participation	<p>Use of the premium has allowed:</p> <ul style="list-style-type: none"> Funding has allowed an after school club run by a PE coach. Children from all year groups have attended. 46/71 children attended the club on a weekly basis. Second club developed (without premium) as a spin off from increased participation. 28/71 children attended weekly. Dance club after school is well attended. 16/71 Funding has allowed children to attend 6 "festivals" in a local interschool setting. (29 children on 6 occasions) Funding has allowed children's weekly PE sessions in smaller groups than whole class, allowing a more differentiated and personalised approach. 71/71 children.
Impact on improvement in physical skills in children with additional needs in terms of co-ordination and sensory processing	<ul style="list-style-type: none"> 16 children benefitted from a therapy session either weekly or fortnightly as need dictated. Anecdotal improvements in co-ordination, ability to stay on task, behaviour for learning, participation in PE sessions- see individual reports by coach and some cases before and after reports by therapist. Positive parental feedback to confirm.
Impact on pupils' attainment:	<ul style="list-style-type: none"> Improvements in children's writing skills (handwriting), social skills, behaviour for learning and confidence. Diminished difference between children receiving these interventions and their peers in terms of ARE for reading, writing and maths.. (individual success stories for named children.)

<p>How the premium has allowed pupils to develop active lifestyles:</p>	<ul style="list-style-type: none"> • Very active playground, football, basketball, running games transferred from PE sessions and Clubs to independent play. • Increased uptake of children at evening clubs locally- athletics, football, gym, and others. • Triathlon at the end of summer term was the final event that encouraged running, swimming and cycling skills. Each year group brought cycles to school to practice cycling prior to event. Parents developed cycle skill by using school yard at weekends and evenings. • Year 4 children learned vital cycle safety skills, bike maintenance as well as recognising the enjoyment and health benefits from cycling. • All children in school were able to cycle or use a scooter over a 2 mile course (shorter for Reception).
<p>How the school will sustain the improvements:</p>	<ul style="list-style-type: none"> • Continue to employ sports coach to work alongside school staff. • Continue to use Paediatric Physiotherapist to identify strategies to develop skills of pupils with poor co-ordination or sensory processing. Fund coaching sessions where appropriate. • Develop a further integrated approach to PE with school TA staff and PE coach. • Train older children to be PE leaders. • Further enhance the playground with PE equipment/toys for active play.