**Phonics Planning**

**Summer Term 2 2020 – Week 2: 08 – 12.06.20**

|  |  |
| --- | --- |
|  | **Reception (15-20 minutes)** |
| **Monday** | **Warm Up**: Practise recognising letters and sounds to end of Phase 3 (s-a-t-p-i-n-m-d-g-o-c-k-ck-e-u-r-h-b-f-ff-l-ll-ss-qu-v-w-x-y-z-zz-ch-sh-th-ng-ai-ee-igh-oa-oo-er-or-ar-ur-ow-oi-ear-air) using flash cards or Powerpoint resource.  **Main activity:** Look more closely at the letter sounds ‘ar’ ‘or’ ‘er’.  Where do you find these sounds in words? Do they go at the beginning, the middle or the end, or all 3? Think of 4 words for each letter sound. Choose one word for each letter sound and use it in a sentence (talk) then write the sentence.  *Letter formation practise* |
| **Tuesday** | **Warm Up**: Practise tricky word recognition (Phase 2 and 3) – use Powerpoint resource or a game on Phonics Play such as ‘Tricky Trucks’.  **Main activity:** Look more closely at the letter sounds ‘ur’ ‘ow’ ‘oi’. Where do you find these sounds in words? Do they go at the beginning, the middle or the end, or all 3? Think of 4 words for each letter sound. Choose one word for each letter sound and use it in a sentence (talk) then write the sentence.  *Letter formation practise* |
| **Wednesday** | **Warm Up**: Play a Phonics Play game/ Forest Phonics Game to practise spelling using known letters and sounds.  **Main activity:** Look more closely at the letter sounds ‘ear’ ‘air’. Where do you find these sounds in words? Do they go at the beginning, the middle or the end, or all 3? Think of 4 words for each letter sound. Choose one word for each letter sound and use it in a sentence (talk) then write the sentence.  *Letter formation practise* |
| **Thursday** | **Warm Up**: Play a Phonics Play game/ Forest Phonics Game to practise spelling using known letters and sounds.  **Main activity:** Reading to a grown up. |
| **Friday** | **Warm up**: Play a Phonics Play game/ Forest Phonics Game to practise spelling using known letters and sounds.  **Main activity:** Reading to a grown up. |