

## Beaufront First School: Remote Education offer. February 2021.

### Introduction

Our remote education offer is closely aligned to our Beaufront First School curriculum. We are offering a mixture of online direct teaching (Oak Academy and White Rose Maths), some recorded Beaufront staff sessions and precise teaching notes and lesson plans from our carefully structured curriculum.

In designing our remote offer, we have taken note of feedback from parents at Beaufront First School following the first lockdown in March 2020 and have striven to provide a balance of online and other activities.

We have used our extensive knowledge of our children to design the activities and the precise support that we will give. In identifying children who have additional and special needs, we have offered a bespoke provision including some blended provision.

### EYFS proposal

**A general “emergency” pack that can be accessed by parents at any time for their children.**

In the case of individuals self-isolating or needing to be away from school for Covid related reasons:

-All Reception children were sent home with ‘**Learning at Home**’ books before the October break. Within the books were instructions for a generic topic or project that could be chosen according to their own interests and would enable the children to practice key skills such as writing, reading, maths, art and general investigation/ understanding of the world.

-We will also direct you individually to the appropriate letters and sounds activities along with relevant maths activities should your child need to self-isolate or be away from school for any length of time.

**Remote learning over a more extended period.**

In the event of a national lockdown or should the entire bubble/ class need to be away from school then further guidance will be provided **on our school website** and **via parent emails** directly from Mrs Boucetla and Mrs Paxton.

[beaufront.northumberland.sch.uk](http://beaufront.northumberland.sch.uk)

Remote learning tab  
EYFS

This will include phonics, reading, writing, maths and cross-curricular activities.

**A weekly “zip file” will be uploaded onto the website** where daily “lesson plans” will be provided to guide parents and indicate the systematic careful planning that will allow the children to make progress.

Although we do not feel that “live online lessons” are appropriate for young children, we are sending out some **pre-recorded videos** of the class teacher reading stories to stimulate and enhance learning.

**Clear expectations** will be set for both Nursery and Reception children and **an extensive range of relevant resources and websites will be provided.**

Work should be completed (where appropriate) in the 'Learning at Home' book.

We will arrange some **Google Meet sessions** so that the children can have **direct contact with the teachers and their friends.**

Our newly set up "**eyfs google classroom**" will also allow the children to take part in quizzes and other shared activities.

Children's work can be submitted via the **eyfs 360 profile** that we currently use for logging evidence of the children's progress. Teachers will give **prompt feedback** and suggest further challenges to enhance learning and continue to engage the children. Teachers are also able to keep evidence of the children's work to support future planning and assessment.

Parents may also **email in with photos and videos** where they wish to send in a larger high quality photos/videos.

**Shared activities** between the children in school and the children at home may be accessed by safe procedures through a **time limited google drive password** which is sent to the parents.

**A book exchange system** has been set up to exchange (via safe Covid processes) reading books and allow further guidance to be given to parents.

Parents may seek clarification by emailing [gemma.boucetla@beaufront.northumberland.sch.uk](mailto:gemma.boucetla@beaufront.northumberland.sch.uk) A member of the EYFS team will respond promptly to offer further support to parents.

#### **Daily Suggested Timetable for Reception**

10 minutes reading with an adult

15 minutes of letters and sounds practice, including formation (in letter booklets already sent home in October)

15 minutes of Maths (Mathletics or otherwise)

30 minutes physical activity

30 minutes art or creative activities

#### **Daily suggested Timetable for Nursery.**

Nursery children should access the planned lessons and activities throughout the day according to their concentration levels and interspersed with fun physical activities.

We recommend at least 5 minutes of child-focussed reading (lots of story talk and discussion) as well as lots of reading in general.

Phonics can be any length and built into everyday games and activities, as can maths and other key skills Nursery children in particular are encouraged to engage in shared play with siblings or parents to support communication, language, personal, social and emotional development.

### **KS1 proposal**

**A general “emergency” pack that can be accessed by parents at any time for their children.**

If your child has to self-isolate for a few days or more, or your child is ill, we will provide activities which develop key skills which they can do at home. This will be in the form of a booklet of activities which will be in their home learning book. We will also communicate with you regarding exchanging reading books. There are also lots of ideas on our area of the school website [beaufront.northumberland.sch.uk](http://beaufront.northumberland.sch.uk)

### **Remote learning over a more extended period.**

We will provide lessons via the school website should we need to self-isolate as a classroom 'bubble' or school, or should our area be placed into lockdown and the government closes schools.

[beaufront.northumberland.sch.uk](http://beaufront.northumberland.sch.uk)

Remote learning tab

KS1

This will include phonics, reading, writing, maths and cross-curricular activities.

**A weekly “zip file” will be uploaded onto the website** where daily “lesson plans” will be provided to guide parents and indicate the systematic careful planning that will allow the children to make progress.

**An extensive range of relevant resources and websites will also be provided.** These will extend the learning which is set as formal “lessons” allowing for reinforcement and overlearning.

Work should be completed in the **remote learning book** which has already been sent home.

Photographs or scanned copies of work can also be sent to Mrs. Hughes (see below).

**Feedback will be given on submitted work.**

We will also use Google Meet to have a meeting weekly with each year group where **work can be shared, difficulties discussed and any questions asked.** If your child cannot participate in Google Meet, a phone call may be used to interact with your child.

Queries by parents can be e-mailed to Mrs Hughes using this e-mail:

[jacqueline.hughes2@school360.co.uk](mailto:jacqueline.hughes2@school360.co.uk)

### **Daily Timetable Year 1 and 2**

15 minutes reading to an adult and discussing the book.

30 minutes phonics/spelling

30 minutes writing

50 minutes maths, including 10 minutes counting and mental maths

45 minutes topic/science

1 hour exercise/ being active

### **Literacy**

#### **Writing**

We will aim to plan literacy lessons which link to our topic work while addressing the Y1 and Y2 objectives for literacy.

We will provide objectives, teaching notes and resources for a series of lessons each week. These lessons will link to a shared text and enhance our cross curricular provision reflecting our carefully structured Beaufront Curriculum.

Where this is not possible we will use the National Oak Academy for English lessons.  
<https://classroom.thenational.academy/>

You can download the complete 2020-21 English curriculum from Oak here:  
<https://teachers.thenational.academy/programmes/y1-english>

When using Oak Academy, we will direct you to a sequence of lessons for each year group based around a text or a particular genre of writing. We will supplement these video lessons when needed with worksheets etc that can be completed by the children. They will also be able to complete written tasks in their remote learning book.

**Spelling** - Squeebles is a great App for the iPad or Kindle Fire where you can download the year 1 and 2 common exception words. These are **high frequency words** that the children need to learn to read and spell. There are also lots of other words here for spelling practice. I have also put the **year 1 and 2 Common exception (CE) words** on the home learning tab of the school website. A good way of helping your child to learn to read and write them is to write them on post-it notes and have them around the house. Practise reading and then spelling them regularly.

### **Reading and Phonics**

We will make sure your child has **reading books** in their book bag which they can read to you. There are also a range of free e-books available on the Oxford Owl website.

<https://home.oxfordowl.co.uk/>

You can also borrow e-books and audiobooks from Northumberland libraries through borrowbox.

<https://www.borrowbox.com/> and also through our Schools Library Service e-book scheme.

We will set up a Covid secure **exchange system for school reading books** so that books can be refreshed weekly and teachers can continue to guide your child's reading choices.

We will set daily phonics lessons for Year 2 and Year 1 via the school website.

For a good introduction to the Read Write Inc resources which we use in school please see:

<https://www.ruthmiskin.com/en/find-out-more/parents/>

### **Maths**

As we use **White Rose Maths** as the basis for our planning in school, we will also use it for our remote learning. You will be able to select Year 1 or Year 2 schemes of work. You will be able to **access video lessons**, and we will also upload worksheets which can be printed out. If you are unable to print out worksheets we will provide these for you.

<https://whiterosemaths.com/homelearning/>

1. Click on the set of lessons for your child's year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through a lesson.

**Part of the weekly google meet** will be for your child's teacher to ask how this maths work is going and to **model some key concepts to check for understanding**.

As well as White Rose Maths, your child also has access to **Mathletics** where he/she can practise their maths learning in the form of quizzes and games. Your child's Mathletics

login details will be in their remote learning book. <https://login.mathletics.com>

We will also include a **list of mental maths objectives** in their remote learning book which can be learned away from the computer using objects you will already have in your home.

### **Foundation Subjects**

The Oak National Academy has lessons on their website for all the foundation subjects for Year 1 and 2, which you are welcome to use.

<https://classroom.thenational.academy/>

However, because this is another web-based resource, we will also be providing a range of activities which cover the objectives for these areas of the curriculum, but in a topic-based way. We will endeavour to make these activities practical and achievable with resources readily available at home.

This work will be detailed on our website.

### **School360**

<https://school360.co.uk/login1/index.php>

Your child has their own login and password for our online learning platform.

This will be in their remote learning book. There are lots of great resources on school360 which can be used for creative and engaging activities in many areas of the curriculum.

**Google classroom** - this will be used for access to the Google Meet each week. We would also ask parents to submit 2 examples of their child's work in literacy or maths so that we can read and respond to completed work. All other completed tasks should be recorded or stored in the remote learning book. This can then be returned to school when Lockdown is over.

### **KS2 Proposal**

**For situations where an individual child may miss school due to Covid reasons.**

School staff will refer you to the most appropriate resources or lessons.

### **Remote learning over a more extended period.**

We will provide detailed lessons, which will be shared via googleclassroom, should we need to self-isolate as a classroom 'bubble' or school, or should our area be placed into lockdown and the government closes schools.

The children can access their 360 account via the school website:

[beaufront.northumberland.sch.uk](http://beaufront.northumberland.sch.uk)

Remote learning

KS2

All children are familiar with their 360 passwords but in cases of difficulties please email Mr. Hulbert or Miss Raphael.

We will also use **Google Meet to have a weekly meeting** with each year group where **work can be shared, difficulties discussed, and questions asked. This will also be an opportunity for the children to interact socially with each other and with the teachers.** If your child cannot participate in Google Meet, a phone call may be used to interact with your child.

Queries by parents can be mailed to Mr Hulbert or Miss Raphael using these e-mail addresses:

[ben.hulbert@school360.co.uk](mailto:ben.hulbert@school360.co.uk) [liz.raphael@school360.co.uk](mailto:liz.raphael@school360.co.uk)

### **Google classroom and feedback from your child's teachers.**

As each daily session is "allocated" to the google classroom for your child to access, there will also be the opportunity to "turn in" pieces of work. This can be done directly via the online platform. Teachers will give **prompt feedback to "turned in" work** including ideas for improvements. Alternatively, KS2 staff have converted the online lesson to a worksheet which can then be printed off for completion. **A screenshot of work can then be submitted for feedback from the staff.**

Each pupil in KS2 will be phoned by one of the KS2 staff to chat about what they are enjoying and if there is anything else that they would like support with. Feedback will be shared with Mr. Hulbert and Miss Raphael so that the children's voice can give relevant feedback to the remote learning plan.

### **KS2 suggested timetable**

30 minutes Reading

1 Hour English - Reading, Writing, Spelling, Punctuation and Grammar

1 Hour Maths

1 Hour Topic and Science

30 minutes exercise/being active

### **English**

We will use the National Oak Academy for English lessons.

<https://classroom.thenational.academy/>

A mixture of spelling, reading and writing across different genres will be planned to follow the Year 3 and Year 4 curriculum.

This will be based on a two-week English topic and links to this will be placed on our Google Classroom. Each day there will be a lesson video from Oak Academy and the children will be able to watch this online and complete the tasks either via the online platform or by completing paper based versions of the work.

The Oak Academy Video will then offer the children feedback ( encouraging the children to compare their efforts to the objectives set) and the opportunity to review their work. Work that is "turned in" can be assessed by the Beaufront Teachers online and feedback will be given.

## Maths

The maths lessons should start with a 15 minute mental arithmetic session. We have provided links and logins to the mathletics and the top marks websites to encourage the children to improve their skills in this way.

<https://login.mathletics.com/>

(See other links on the school website.)

The main part of the maths lesson will then follow the White Rose lesson of the day. A short video plus practising activities ensures the systematic approach for your child to make progress through the maths curriculum.

The White Rose planning is organised into 2 week blocks based around a particular maths topic.

<https://whiterosemaths.com/homelearning/>

1. Click on the set of lessons for your child's year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through a lesson.

The children will also be able to access answer sheets from the White Rose website and "turn in" work via the google classroom for assessment and feedback by the teachers.

## Spelling

Spelling Lists and a variety of recommended strategies for practicing these will be shared with the children on Google Classroom.

## Foundation Subjects and Science

Written and practical assignments will be posted on the google classroom to engage the children in science and other foundation subjects. We will endeavour to make these activities practical (for example cooking and healthy eating projects) and achievable with resources readily available at home.

## KS2 Foundation subjects - Remote Learning

Each half term the children have a topic based project to complete.

This is delivered on a week by week basis using both PowerPoint and online worksheets for the children to complete and submit. The topics include, science, history, geography and religious education.

KS2 children also have weekly PSHE lessons to view and complete as well as a variety of foundation subjects e.g. french, cooking and nutrition, computing.

Three foundation subject lessons each week will usually be set (some of the work set may take longer than one lesson to complete.)