

Beaufront First School Class 2 (Year 3 & 4) Medium Term Planning
Spring Term 1 2025: 7 Weeks

English		Mathematics	
Focus Text: ‘The Land of Roar by Jenny McLachlan Hooks: Design an adventure map with a ;good’ side and ‘bad’ side. Discuss what could be in the attic. Children write down predictions and put into the secret box. Writing Focus: Playscripts, • To sequence and summarise main events. • To write character profiles. • To compare characters. • To turn an improvised drama into a written play script. • To act out play scripts with a focus on facial expression and physical movement. • To improvise a drama of a journey through the class adventure map. • To improvise a drama of a journey story set in the class adventure land. • To improvise a drama of a journey story set in the class adventure land, with a focus on character. • To improvise a drama of a journey story set in the class adventure land, with a focus on a meaningful moment. • To create a script of the improvised drama. • To perform and edit a play script. • To perform to an audience. • To give and receive feedback. • To reflect on a performance and to make improvements to it. Guided Reading - Pugs of the Frozen North by Philip Reeve and Sarah McKintyre Reading: • Show understanding through intonation, tone, volume and action • Discuss words and phrases that capture readers’ interest and imagination • Draw inferences about characters’ feelings, thoughts, emotions and actions Speaking and Listening: ▪ Participate actively in collaborative conversations ▪ Use spoken language to develop understanding through imagining and exploring ideas Select and use appropriate registers for effective communication.		Year 3 White Rose Maths • Multiplying by 4/Dividing by 4/The 4 times-table. • Multiplying by 8/Dividing by 8/The 8 times-table • Comparing statements. • Related calculations. • Multiply 2-digits by 1-digit /Divide 2-digits by 1-digit • Measure length./Equivalent lengths – m & cm. • Equivalent lengths – mm & cm. • Compare lengths. • Add lengths. /Subtraction lengths. • Measure perimeter/Calculate perimeter Year 4 White Rose Maths • Efficient multiplication/Written methods. • Multiply 2-digits by 1 –digit/Divide 2-digits by 1-digit • Correspondence problems • Multiply by 10/Multiply by 100. • Divide by 10./Divide by 100. • Multiply by 1 and 0/Divide by 1. • Kilometres. • Perimeter on a grid./Perimeter of a rectangle./Perimeter of rectilinear shapes	
Science		PSHE/ RSE	
		PE	

Plant Reproduction - To identify the growth and survival needs of plants. - To pose relevant questions. - To describe the relationship between structure and function in plants. - To design simple results tables. - To investigate how water is transported in plants. - To plan a simple enquiry. - To explore the role of flowers in the life cycle of a plant. - To complete, read and interpret data in a bar chart. To apply knowledge of plant life and growth. - To identify and suggest changes to an enquiry. - To explore seed dispersal methods. - To use results to draw conclusions.	Safety and Changing Body - To understand the importance of being kind online and what this looks like. - To understand that cyberbullying involves being unkind online. - To understand the benefits and risks of sharing material online. - To develop understanding of privacy and the difference between secrets and surprises. - To understand how to help if someone has been stung or bitten. - To understand the choices people can make and those which are made or influenced by others. - To understand the role they can take in an emergency situation. (covered in mini medics) - To recognise the physical differences between children and adults. (Year 4 only) - To develop an understanding of safety on or near roads.(Year 3 only)	Gymnastics floor and apparatus. - Choose ideas to compose a movement sequence independently and with others. - Link combinations of actions with increasing confidence, including changes of direction, speed or level. - Develop the quality of their actions, shapes and balances. - Move with coordination, control and care. - Use turns whilst travelling in a variety of ways. - Use a range of jumps in their sequences. - Create interesting body shapes while holding balances with control and confidence. - Begin to show flexibility in movement - create a sequence of actions that fit a theme. - Use an increasing range of actions, directions and levels in their sequences. - Show changes of direction, speed and level during a performance. Travel in different ways, including using flight. - Use apparatus to balance and perform dismount jumps. - Develop strength, technique and flexibility throughout performances
Geography	RE	Art/ Design Technology
Rainforests: Biomes (Why are rainforests important to us?) - To describe and give examples of a biome and find the location and some features of the Amazon rainforest. - To describe the characteristics of each layer of a tropical rainforest - To understand the lives of indigenous peoples living in the Amazon rainforest. - To describe why tropical rainforests are important and understand the threats to the Amazon. - To understand how local woodland is used using a variety of data collection methods. - To analyse and present findings on how local woodland is used.	How do festivals and worship show what matters to Muslim people? ‘Is scripture central to religion?’ - Know simple ideas about Muslim beliefs, making links with some of the 99 names of Allah. - Re-tell a story about the life of the Prophet Mohammad - Recognise some objects used by Muslims and suggest why they are important. - Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel. - Explore examples of cooperation between two people who are different. - Identify some beliefs about God in Islam.	Drawing: Power Print - To draw using tone to create a 3D effect. - To explore proportion and tone when drawing. - To plan a composition for a mixed-media drawing. - To use shading techniques to create pattern and contrast. - To work collaboratively to develop drawings into prints.
Music	Computing	French
Body and Tuned Percussion: Rainforests - To identify structure and texture in music. - To use body percussion. - To create musical rhythms using body percussion. - To create simple tunes. - To build and improve a composition.	Year 3 - Creating Media: Video Trailers (iPads) - To plan a book trailer. - To take photos or videos that tell a story. - To edit a video. - To add text and transitions to a video. - To evaluate video editing. Year 4 - Data Handling: Investigating Weather - To log data taken from online sources in a spreadsheet. - To design a weather station. - To design an automated machine to respond to sensor data. - To understand how weather forecasts are made. - To use tablets or digital cameras to present a weather forecast.	Playground Games - Recall all numbers one to six, with generally accurate pronunciation, in particular vowel and combinations sounds (‘un’, ‘eu’, ‘oi’ and ‘in’). - Join in with a song using actions. - Respond to numbers by showing fingers or ticking on whiteboards. - Ask and answer a question about their age. - Change their answers and recognise number words. - Listen carefully and relate sounds to a written phoneme. - Recall numbers one to 12 with increasingly accurate pronunciation.
Forest School		