

**Beaufront First School Class 1 (Year 1 & 2) Medium Term Planning**  
**Summer Term 1 2025: 4 Weeks**

English		Mathematics	
<p style="text-align: center;"><b>Focus Text 1:</b> ‘Lots: The Diversity of Life on Earth’ by Nicola Davies</p> <p><b>Hooks:</b> Globe, sailing boat, map, telescope, oars, Small World boat/ ocean play, books about sailing, the world, oceans</p> <p style="text-align: center;"><b>Writing Focus:</b> Description, Diary and Poetry</p> <p>Exploring the text, ‘Lots: The Diversity of Life on Earth’ by Nicola Davies, through Talk for Writing, children will:</p> <ul style="list-style-type: none"> <li>• Listen attentively to the story.</li> <li>• Look closely at the illustrations.</li> <li>• Talk about and describe different aspects of the story - characters / animals and setting.</li> <li>• Consider the use of adjectives, verbs and nouns to describe the illustrations and events.</li> <li>• Describe images from within the text</li> <li>• Consider the features of a diary</li> <li>• Innovate the story by writing a diary extract of their own journey into nature (Wallington Trip)</li> <li>• Invent through their own diary extract of going to explore new lands / animals / plants.</li> <li>• Create an acrostic poem.</li> </ul>		<p><b>Year 1 White Rose Maths</b></p> <p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• Count in 2s, 5s and 10s</li> <li>• Recognise and add equal groups</li> <li>• Make arrays</li> <li>• Make doubles</li> <li>• Make equal groups – grouping and sharing</li> </ul>	<p><b>Year 2 White Rose Maths</b></p> <p><b>Measurement - Mass, Capacity and Temperature</b></p> <ul style="list-style-type: none"> <li>• Compare mass</li> <li>• Measure in grams and kilograms</li> <li>• Four operations with mass</li> <li>• Compare volume and capacity</li> <li>• Measure in millilitres and litres</li> <li>• Four operations with volume and capacity</li> <li>• Temperature</li> </ul>
Science	PSHE/ RSE	PE	
<p><b>Seasonal Changes</b></p> <p>Children will be able to:</p> <ul style="list-style-type: none"> <li>• Name the four seasons in order and describe the typical weather in each.</li> <li>• Name some activities and events in the four seasons.</li> <li>• Describe the appearance of a tree’s leaves in each season.</li> <li>• Recall that summer has the most daylight hours and winter has the least daylight hours.</li> <li>• Record data about the temperature across the four seasons.</li> <li>• Label a map of the UK with capital cities and seasonal weather symbols.</li> <li>• Complete a pictogram and use it to answer simple questions.</li> <li>• Record data about the temperature across the four seasons.</li> </ul>	<p><b>Economic Well Being</b></p> <p>Children Will be able to:</p> <ul style="list-style-type: none"> <li>• Describe different ways we can keep money safe.</li> <li>• Recognise that different skills are needed for different jobs.</li> <li>• Explain how children and adults might get money.</li> <li>• Explain the difference between wants and needs.</li> <li>• Recognise that saving may be necessary to buy the things we want.</li> <li>• Explain that banks and building societies are a way of keeping money safe</li> <li>• Consider different elements when choosing a bank account</li> </ul>	<p><b>Athletics</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>• To be able to replicate a basic technique for running short and longer distances.</li> <li>• To understand how pacing will result in a successful outcome.</li> <li>• To develop a basic understanding of changes in the body once exercise begins.</li> <li>• To replicate the basic technique when jumping for vertical height and horizontal distance.</li> <li>• To explore the difference between standing and running jumps.</li> <li>• To accurately replicate the technique for throwing/slinging events.</li> <li>• To develop the use of legs and placement of feet to achieve distance.</li> <li>• To evaluate a partner's throw and help them to improve.</li> </ul>	
Geography	RE	ART	
<p><b>Seasons and Weather: Decision Making</b></p> <p>Children will be able to:</p> <ul style="list-style-type: none"> <li>• Name and locate the four countries on a map of the UK.</li> <li>• Identify the country they live in.</li> <li>• Identify the four seasons and the current season and describe some seasonal changes.</li> <li>• Identify the four compass directions.</li> <li>• Identify that the arrow on a compass always shows north.</li> </ul>	<p><b>How should we care for the world and for others, and why does it matter?</b></p> <p>Children will understand:</p> <ul style="list-style-type: none"> <li>• Each person is important and unique.</li> <li>• Friendship is an important feature of caring for each other and our world.</li> <li>• Everyone has special skills that they can celebrate and share.</li> <li>• Many religions have charity as an important feature of their belief system.</li> <li>• Many people have spent their lives giving to others and helping others .</li> <li>• Rules are important features of everyday life.</li> </ul>	<p><b>Clay Houses</b></p> <p>Children will be able to:</p> <ul style="list-style-type: none"> <li>• Flatten and smooth their clay, rolling shapes successfully and making a range of marks in their clay.</li> <li>• Make a basic pinch pot and join at least one clay shape onto the side using the scoring and slipping technique.</li> <li>• Roll a smooth tile surface.</li> <li>• Join clay shapes and make marks in the tile surface to create a pattern.</li> </ul>	

<ul style="list-style-type: none"><li>● Use the compass directions to describe the location of features.</li><li>● Observe and describe daily weather patterns.</li><li>● Suggest appropriate clothing and activities for each season.</li></ul>	<ul style="list-style-type: none"><li>● ‘The Golden Rule’.</li><li>● People with similar views often work together to make changes.</li><li>● Gratitude is a common and worthwhile practice in religious and non-religious ways of lives.</li><li>● There are many different ways in which people can look after our world.</li><li>● We use positive language to discuss the beliefs of others.</li><li>● People can change their beliefs.</li></ul>	<ul style="list-style-type: none"><li>● Draw a house design and plan how to create the key features in clay.</li><li>● Create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.</li></ul>
<b>Music</b>	<b>Computing</b>	<b>French</b>
<p><b>Singing: Theme - On this Island</b></p> <p>Children will learn about folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city.</p> <p>The children will be able to:</p> <ul style="list-style-type: none"><li>● Breathe after each phrase in a song when singing.</li><li>● Sing a song from memory.</li><li>● Use different pitches while singing (high and low notes).</li><li>● Sing lyrics accurately.</li><li>● Perform actions that match lyrics.</li><li>● Collaborate and communicate within a group.</li><li>● Use sounds creatively to represent a chosen environment.</li><li>● Perform a composition.</li><li>● Apply pitch and dynamics to enhance a composition.</li><li>● Read notation from left to right.</li></ul>	<p><b>Online Safety</b></p> <p>The Children will be able to:</p> <ul style="list-style-type: none"><li>● Discuss what the internet is and how it can be used.</li><li>● Recognise that the internet may affect mood or emotions.</li><li>● Recognise how internet use can affect and upset others.</li><li>● Identify which information is appropriate to share and post online and which is not.</li></ul>	
<b>Forest School</b>		