

Pupil premium strategy statement – Beaufront First School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	74
Proportion (%) of pupil premium eligible pupils	1.59%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2025-2028
Date this statement was published	24.11.25
Date on which it will be reviewed	1.11.25
Statement authorised by	Neil Hanford
Pupil premium lead	Neil Hanford
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£1,515
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£1515

Part A: Pupil premium strategy plan

Statement of intent

- At Beaufront First School our intention is to provide an inspirational and inclusive teaching and learning environment in which all pupils can ‘Be the best they can be!’ Through the use of the pupil premium grant we aim to accelerate progress and raise attainment for disadvantaged children and their peers. We prioritise inclusive, quality first teaching and learning for all as our core provision with high quality intervention to support this. A key principle is to ensure well-being and readiness to learn in order to narrow learning gaps. We recognise that good mental health is the foundation of all achievement in school. An important contributing factor to the raising of attainment and progress rates lies within removing social, emotional and environmental barriers to learning. We aim to adapt and enable the whole curriculum so it is accessible for all.
- **Our Priorities**
 - Ensuring all pupils receive quality first teaching in each and every lesson.
 - Closing the attainment gap between disadvantaged pupils and their peers.
 - Providing targeted academic support for pupils who are not making the expected progress.
 - Ensuring S.E.M.H is well supported so pupils are able to access learning.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Gaps in key knowledge from previous year groups. Extra support in writing
2	Social and emotional factors relating to mental health and readiness to learn

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
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For all disadvantaged pupils to make good or better progress.	Good or better progress for all disadvantaged pupils.
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Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 0

Activity	Evidence that supports this approach	Challenge number(s) addressed
Progressive skills and inspiring writing curriculum.	Based on proven methodology - strategies that have had measured impact in other schools.	1

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 0

Activity	Evidence that supports this approach	Challenge number(s) addressed
Targeted writing activities- Teaching Assistant	Additional 4 months progress on average. (EEF PP toolkit 2024)	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 1515

Activity	Evidence that supports this approach	Challenge number(s) addressed
Funding towards extra curricular learning and	Participation boosts self esteem and well being.	2

additional opportunities (£1500)		
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Total budgeted cost: £ 1515

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Attendance -96.56% attendance for Pupil Premium pupils in 2024 - 2025 (national average was 94.84%)

100% pass rate for phonics check

Support staff used very effectively to give value for money and maximum impact.

High quality small group phonics in place across school.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year**

N/A

The impact of that spending on service pupil premium eligible pupils

N/A