

**BEAUFONT FIRST SCHOOL,
NURSERY AND BEFORE AND AFTER SCHOOL CLUB**

NURTURING HAPPINESS, ACHIEVEMENT AND RESPECT

BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

This statement was written by the Head Teacher in consultation with staff and governors.

The purpose of this statement is to give guidance to the Headteacher in creating the Behaviour Policy by stating the principles the Governing Body expect to be followed.

The principles

The Governing Body guides that the Behaviour Policy must develop and encourage in pupils:

- Respect for others and an understanding of how their actions affect others' feelings.
- Respect for themselves including: pride in their appearance, behaviour, achievement and ambition.
- Respect for individuality and the rights of others to their own opinions, cultures and beliefs.
- Respect for their environment including the school and other people's property.
- A belief that they can make a difference to the wider community.

Beaufont First School is fully committed to maintaining a safe, happy and inclusive environment that is conducive to effective teaching and learning. Our pupils are the citizens of tomorrow and we recognise that we hold an important position in the wider community. Therefore, it is of the utmost importance that Beaufont First School takes a proactive role to shape our pupils into fully developed and valuable citizens.

The Governing Body guides that the Behaviour policy must:

- Promote opportunities for pupils to take responsibility for behavioural issues and involve pupils in the decision making process.
- Promote consistently high expectations of both staff and pupils.
- Encourage good behaviour and instil respect for others.
- Encourage an ethos of self-regulation in pupils and help them to achieve this.
- Create an environment in which achievements are recognised and celebrated.
- Work to prevent all forms of bullying, including cyber bullying.
- Ensure that prompt, effective and appropriate action is taken whenever inappropriate behaviour is encountered or reported.

- Ensure all staff and pupils know and understand that the fundamental rules are:

Beaufront First School Rules are:

- **We are always kind to each other**
- **We try our hardest**
- **We respect others**
- **We take responsibility for ourselves**
- **We always listen.**

Roles and responsibilities

Headteacher

The Headteacher is responsible for ensuring the Policy is effectively implemented and adhered to on a day-to-day basis. The Headteacher is also responsible for reporting the impact of the Policy to the Governing Body in order to ensure its effectiveness and allow any necessary changes to take place.

The Headteacher will ensure staff members receive appropriate training regarding their statutory powers and that they feel supported in their use of those powers in relation to discipline.

Finally, the responsibility for excluding pupils, once all other avenues have been explored, ultimately belongs to the Headteacher, in conjunction with the Governors and Northumberland County Council.

Teachers and support staff

It is essential that all teachers and support staff understand and promote the principles contained both here and in the Behaviour Policy. They are expected to:

- Establish high standards for their pupils and hold them to account for breaching said standards.
- Be fair in both their rewarding and celebrating of good behaviour and in their disciplining of poor behaviour, bearing in mind inclusive principles at all times.
- Act promptly to intervene in instances of poor behaviour or unexplained absences.
- Allow pupils to make choices in order for them to understand the consequences of their actions.
- Be prepared to challenge pupils when behaviour is not of the expected standard and not ignore poor behaviour.
- Create a learning environment that encourages independence and a sense of pride in achievement.

This policy will be reviewed every two years.

(Currently being reviewed 15.03.23)

The next review date will be March 2025

Signed By

Chair of Governors - Simon Esland

Headteacher - Mrs Eileen Daniel