

Class 1 Long Term Plan – Cycle A

	Science	Geography	History	Art	DT	RE	Music - Charanga scheme	Computing	PSHE/RHE	PE
Autumn 1	Floating materials; non-degradable materials; <b>seashore food chains</b>	Living on an island; Katy Morag.  The UK - Location and place		Investigating materials – weaving with paper/fabric		1.2: Who do Christians say made the world? (UC: Creation)	Hey You	<b>Digital literacy: Project Evolve:</b> Privacy and Security Beaufront Acceptable Use Policy Passwords <b>Technology in our lives:</b> NCCE Yr 1 planning: <i>Technology around us</i> <b>Logging on</b> <b>Technology in our lives:</b> NCCE Yr 2 planning: <i>Computing systems and networks - IT around us</i>	Code of conduct.  Families and Friendships  Safe relationships	Fundamentals of movement.
Autumn 2	Seeds and fruits; Plants around my home and school.		My Family History Chronology, change and continuity Historical Evidence	Textiles – sewing – link to puppets	Design and make a glove puppet	1.3: Why does Christmas matter to Christians? (UC: Incarnation)	Rhythm in the way we walk  Christmas songs	<b>Digital writing</b> (cross curricular) Creating Media - digital writing NCCE year 1 and 2	Respecting ourselves and others.	Dance
Spring 1	Deciduous trees/evergreen trees. Seasonal changes. Algae in polar food chains. Polar animals and food chains.	Could a polar bear bear the desert or a camel cope in the cold? Hot and cold areas. Location and place		3-D structures- What is sculpture?		1.6: Who is Muslim and how do they live? (Part 1)	In the Groove	<b>Digital literacy:</b> Project Evolve: Online Reputation  <b>Computer Science: Algorithms</b> Moving a robot (Y1) Bluebots	Belonging to a community	Gymnastics and Fundamentals of movement
Spring 2	Characteristics of mammals. Humans need to keep warm. Insulation. materials for insulation (clothes/buildings)		Exploring new worlds and the polar regions. Scott of the Antarctic (Significant figure)	Collage		1.7: Who is Jewish and how do they live? (Part 1)	Round and Round	<b>Text/ Graphics</b> <b>Digital Painting (Y1)</b> NCCE planning: Creating media - digital painting <b>Creating Media - Digital Photographs (Y2) (Cross curricular)</b>	Money and work  Physical health and Mental well being.	Fundamentals and Invasion games
Summer1	Seasonal changes. Parts of a plant and parts of a flower. Growing seeds, making flowers.	Our Weather Where shall we put our...? Location and place		Drawing Painting	Where does our food come from? Cooking with seasonal food. Eatwell plate	1.4: What is the 'Good News' Christians believe Jesus brings? (UC: Gospel)	Your imagination	<b>Digital Literacy –</b> Project Evolve: Copyright and ownership <b>Finding things out - Data Handling:</b> Grouping data (Y1) (Cross curricular) Y2 Pictograms, block and bar graphs (Cross Curricular) Using branching databases	Physical Health and Mental well being  Keeping Safe	Swimming Tennis Racket skills

					Cutting, peeling, grating					
Summer2	Materials for building castles.		Castles in Northumberland -		Winding up mechanism – castle drawbridge	1.8: What makes some places sacred to believers?	Glockenspiel Stage 1	<b>Introduction to Animation (Y1) NCCE</b> Sound - NCCE Year 2 planning:	Growing and Changing.	Swimming Year 1 - Running/Jumping Year 2 - Circuit training.

### Class 1 Long Term plan – Cycle B

	Science	Geography	History	Art	DT	RE	Music – Charanga scheme	Computing	PSHE/British Values	PE
Autumn 1	Parts of the body and senses.  Hygiene  Healthy Eating	Me and my school. Location and place		Drawing – line, texture, shape Self portraits	Healthy Me! – Eat more fruit and veg Eatwell Plate Cutting, peeling, grating	1.1: What do Christians believe God is like? (UC: God)	Hands, feet, heart	<b>Digital literacy:</b> Project Evolve: Health, well-being and lifestyle Beaufront Acceptable Use Policy Passwords <b>Technology in our lives:</b> NCCE Yr 1 planning: <i>Technology around us</i> <b>Logging on</b> <b>Technology in our lives:</b> NCCE Yr 2 planning: <i>Computing systems and networks - IT around us</i>	Code of Conduct.  Families and Friendships  Safe relationships	Fundamentals of movement.
Autumn 2	Seasonal changes.  Materials found in vehicles.		Transport:-going back in time: aeroplanes and cars First aeroplane flight	Collage	Vehicles – wheels and axles	1.7. Who is Jewish and how do they live? (Part 2)	Ho, Ho, Ho Christmas songs	<b>Digital writing</b> (cross curricular) Creating Media - digital writing NCCE year 1 and 2	Respecting ourselves and others.	Dance
Spring 1	Flammable materials; fireproof materials.		The Great Fire of London.: Cause and consequence	Printing		1.10: What does it mean to belong to a faith community?	I wanna play in a band	<b>Digital literacy:</b> Project Evolve: Self Image and identity  <b>Computer Science: Algorithms</b> Moving a robot (Y1) Bluebots	Belonging to a community	Gymnastics and Fundamentals of movement
Spring 2	Seasonal changes.  Reptiles and amphibians.	Contrasting locations - Local area contrasted with a non-European country - Australia or Kenya		Paint – Mix and use secondary colours. Aboriginal art-colour and pattern		1.5: Why does Easter matter to Christians? (UC: Salvation)	Zootime	<b>Text/ Graphics</b> <b>Digital Painting (Y1)</b> NCCE planning: Creating media - digital painting <b>Creating Media - Digital Photographs (Y2) (Cross curricular)</b>	Money and work  Physical health and mental wellbeing.	Fundamentals of movement and Invasion games

Summer1	Plants are factories coastal plants and animals		Our Local Hero- Grace Darling (Northumberland)	Textiles – sewing onto hessian	Moving pictures - levers, sliders, pop-ups, flaps	1.6: Who is Muslim and how do they live? (Part 2)	Friendship song	<b>Digital Literacy –</b> Project Evolve: Online Relationships <b>Finding things out - Data Handling:</b> Grouping data (Y1) (Cross curricular) Y2 Pictograms, block and bar graphs (Cross Curricular)Using branching databases	Physical Health and Mental well being.  Keeping safe	Swimming Tennis Racket skills
Summer2	Seasonal changes Animals and habitats. Who eats plants?	Location and place: Our school in 10 photos		3-D Modelling – clay tiles		1.9: How should we care for the world and for others and why does it matter?	Charanga: Blown away -Recorder 1	<b>Introduction to Animation (Y1)</b> <b>NCCE</b> <b>Sound</b> - NCCE Year 2 planning:	Growing and changing.	Swimming Year 1 - Running/Jumping  Year 2 Circuit training