

Medium Term Plan - Forest School - Spring 1.1 - EYFS

Forest school is a child centred approach; the activities that I plan to offer should reflect the needs and development of the particular children that I am working with. The activities are only a starting point and children may choose to take activities in a different direction from the one intended (or choose not to participate in the activity at all). It is the leader's role to be prepared for this and adaptable enough to develop the children's learning in the most appropriate way. Effective observation and evaluation therefore are vital to plan for the future sessions and decide which activities to offer.

Progression	Learning outcomes	Learning experiences
Lesson 1 We're off to find a fairy	Plan and think ahead - how to explore or play with objects. Improve gross and fine motor skills. Explore different materials and textures.	Read the story with the children. What does the story remind you of? What do they find on the journey?  Use peelers to carve our own fairies and make fairy homes.  Bring small world fairies to go on a fairy hunt.
Lesson 2 - Hibernation	Explore the natural environment using the senses. Talk about seasons and the things that take place during winter. Find out about which animals hibernate Begin to understand the need to care and respect their environment and all living things	Hunt for the animals that are hibernating in the woods - return to the fire pit - which animals did you find? Talk about what hibernation is and which animals hibernate.  Make homes / beds for the animals to hibernate in.
Lesson 3 - hedgehogs	Talk about the seasons and the things that take place during winter.  Find out about animals that hibernate.	Read the Wide awake hedgehog and talk to the children about the different seasons. Remind the children of the previous session. What do hedgehogs do in the winter?  Make mini hedgehogs using claw hammers, wooden discs and flat head nails.  Make homes for toy hedgehogs to hibernate in.
Lesson 4 - Predators and prey		Have a collection of toy animals - talk about why

